

ABSTRACT

This study aims to find out how *Boosters* were used, what *Boosters* were dominantly used, and its functions. This study used qualitative content analysis dealing with documents. Three rubric opinions were taken from The Jakarta Post. The data of this study were words, phrases and clauses which were identified in those data sources. The results of this research are; first, there are 5 types of *Booster*; Lexical verb, Modal verb, Adverbial, Adjective, and Solidarity feature. Second, the most dominants are the Adjective with a percentage 40.00% followed by Adverbial with a percentage 22.69% and Lexical verb with a percentage 15.55%. Third, the functions of those *Boosters* are to convince the readers in written text, as well as fulfill the essential part of academic writing; connecting the ideas or arguments within sentences and paragraphs.

Keyword: Academic writing, Opinion, The Jakarta Post, Interactional Metadiscourse and Booster