ABSTRACT

Puspa Kirono Sejati. 2017. The Effectivity of *Cooperative Learning with Example Non Example* Strategy in the Studying of Writing Katakana (Experiment in X MIPA 6 class of Senior High School 1 Cibinong 2016/2017). Thesis. Japanese Language Education Study Program, Faculty of Language and Art, The State University of Jakarta.

Writing Katakana is one of language skill that hard to mastered for beginner of Japanese language learner. The cause is Japanese character have a unique rule which is different from the other language, the writing steps. Writing katakana is an ability that hard enough to mastered by the beginners. Because of that a learning strategy is needed and applied it in the writing katakana's class. One of the variation of learning strategy is example non example strategy. Plus point that example non example have is help learner to thinking critically in analyze a picture, can understand the matter of application in a picture form and give students a chance to speak up their opinion.

The purpose of this experiment is to know how effective is cooperative learning with *example non example* strategy in writing katakana's learning and to know how the students response of the use of this strategy. The experiment method that used in this experiment is One Group Pretest-Posttest Design method. The population in this experiment are X MIPA 6 of Senior High School 1 Cibinong 2016/2017 with 39 students inside. The instrument that used in this experiment are pretest and posttest, and closed survey. Based on the analysis of experiment data, can be conclude that using *example non example* strategy in the writing katakana learning in X MIPA 6 of Senior High School 1 Cibinong, pretest mean score is 46,23 and posttest mean score 84,46. Because of that data difference is 38,32. This experiment outcome based on 5% of the significant level in .....degree =76, so t_{tabel} is 1,99 dan t_{count} 12,82, and it can be said if t_{count} higher than t_{tabel}, so it can be concluded that Hk is approved and Ho is denied and this strategy is effective.

Keyword : *Cooperative Learning* **Strategy** *Example Non Example***, Writing Katakana Learning**