

ABSTRACT

DELA HERMAYA PUTRI, 2017. The Roles of the Participants of the Learning-Teaching Processes in English Classes Reflected in the Teachers' Lesson Plans: A Systematic Functional Analysis: English Education Study Program, Faculty of Languages and Arts, State University of Jakarta, August 2017.

This study aimed to analyze the learning-teaching processes planned by the teachers in the lesson plans. The focus of this study is on the people and things related to the learning-teaching processes planned by the teachers in the lesson plans. This study focused on the teaching-learning processes experienced by the students, therefore the study focusing on experiential metafunction by analyzing the transitivity systems. This study was used the Systemic Functional Linguistics perspective especially in the aspect of Transitivity Analysis. The people and things were defined as participants in terms of Specific Functional Grammar. The data consisted of 231 clauses on the core activities from 9 teachers' plans written by 6 teachers in 3 Senior High School in Jakarta; 78 clauses from Transactional text lesson plans, 57 clauses from Specific-Functional text lesson plans, 96 clauses from Functional text lesson plans. The results found that there were 5 agents in the teaching-learning processes includes: students, teachers, peers, texts, and concepts related to the texts. The students have roles as actor, goal, sayer, receiver and carrier; the teachers have roles as actor, sayer and receiver; the peers has roles as actor, sayer and receiver; the texts has role as goal, verbiage and attribute; and concepts have roles as goal, verbiage, and attribute. By identifying the participants' in the teachers' lesson plans, the roles of each participants were shown as a critical elements in designing the lesson plans. This might also allow the writer to understand the function of language written in the teachers' lesson plan and be a reference for those want to conduct research in similar topic related to Transitivity in another chapter of lesson plan or any other area.

Key Words: the Roles of learning-teaching participants, Systemic Functional Linguistics, Participant, English learning-teaching.