

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion and provides recommendation for developing English reading materials for vocational school students majoring in automotive (*Teknik Kendaraan Ringan*).

5.1 Conclusion

Based on the results of the analysis, the writer can conclude that the English speaking needs of students of vocational school majoring *Teknik Kendaraan Ringan* are to give and to respond to an instruction, to handle customer and complain, to express certainty and opinion, to explain how to do something in order, and also to give suggestion and advice. The results of questionnaires show that the materials which have important roles in their workplaces are handling customers and handling complains. But, according to the teachers' answers, the materials given in the classroom is how to explain something in order (procedure). However, almost all the speaking materials related to grammar and vocabulary had already fulfilled by the teachers.

Meanwhile, the speaking activities used in the classroom are reading and practicing dialogues, making and practicing the dialogue, making a role play, doing presentation, doing a discussion, asking the teacher, and answering the teacher's questions. Furthermore, the speaking materials related to grammar like memorizing verbs based on the tenses and determining the correct tense in a sentence were the grammar activities given the most by the teachers. Meanwhile,

in vocabulary activities, the most frequent activity done by the teachers were filling in the blank and matching vocabulary with their meaning.

Based on the textbook used by the teachers in the classroom, the materials provided in the book are still general which means it does not related to the major. When the learning process occurred, the teachers usually taught the students the general materials and the specific terms used related to the major is still limited.

In conclusion, the speaking materials provided by the teachers are mostly needed by the students in their future workplaces but it was not relevant to the speaking needs of vocational high school students majoring *Teknik Kendaraan Ringan* in their future workplaces since the materials delivered during the learning process were still broad and not represent the real materials they may face in their future workplaces.

5.2 Recommendation

To teach speaking for *Teknik Kendaraan Ringan* students, the writer would suggest some recommendations.

5.2.1 For Teachers

The learning and teaching process in *Teknik Kendaraan Ringan* would probably be better if the teachers can provide their students proper materials which are related to their major. In order to fulfill the students' speaking needs, the teachers may combine the materials available in the textbook with the authentic materials or modules. The teachers also need to be able to design the materials by asking to the productive teachers, but still related to the English basic competencies. By using the book which has related material to the major, the

English teachers can provide the students with more specific and appropriate materials so that the students will meet their needs in speaking, listening, writing, and reading.

5.2.2 For Students

In order to be able to speak English fluently in their workplace, the students need to exercise more such as mentioning the tools or giving simple instruction to their partner in English. Besides, the use of dictionary in the learning process will also help the students understand the meaning of difficult words they found. As the result, they will remember the word they found before and able to use the word in their activities.