THE RELATIONSHIP BETWEEN COORDINATION WITH JOB SATISFACTION OF TEACHERS ELEMENTARY SCHOOL IN KECAMATAN BABELAN, KABUPATEN BEKASI

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ABSTRACT

This study aims to determine the level of coordination, the level of job satisfaction of teachers and the relationship between coordination with job satisfaction of teachers elementary school in Kecamatan Babelan Kabupaten Bekasi. The variables studied were coordination as the independent variable (X) and job satisfaction as related variables (Y).

The method used is descriptive in the form of a survey. The population in this study is a teacher at the elementary school in Kecamatan Babelan Kabupaten Bekasi. Samples were taken by using simple random sampling technique. Based on this technique, the sample size used in this study were 60 teachers from 378 teachers. Data collection for Coordination (X) and Job Satisfaction (Y) using a questionnaire.

Hypothesis testing is done by using product moment correlation formula obtained correlation coefficient (r) = 0.40340 and t-test = 3,357 to test the one hand, df = 58, and the level of significance α = 0.05 significance of the list obtained by the t $_{(58:\ 0,05)}$ is equal to 2.002. This means that t_{hitung} greater than t_{table} . Thus it can be that the hypothesis can be accepted, so there is a positive relationship between coordination and job satisfaction of teachers elementary school in Kecamatan Babelan Kabupaten Bekasi. The contributions made to the coordination of teacher job satisfaction by 16,27%.

Keywords: Coordination, Job Satisfaction