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## ABSTRACT

**Futikhatullzah.** 2015. *Students Autonomous Learning in Public Speaking Classes at the English Department of the State University of Jakarta.* **Thesis, English Department, Faculty of Language and Art, State University of Jakarta.**

Autonomous learning is the ability to take charge of one's own learning. This study was conducted to find out to what extent students practice autonomous learning in Public Speaking classes at English Department, State University of Jakarta. This study uses a survey method since the researcher gathered the data from samples to identify students' opinion, behaviors, and knowledge related to autonomous learning provided with statistical result. The data were collected through questionnaire, interview, and observation to support the data. This research shows that there are 14 characteristics of autonomous learning in Public Speaking classes. From 45 respondents who completed the questionnaires, there are 44, 5% students have high level of autonomous learning of Public Speaking skills, 55, 6% is at middle level, and there is no student at low level or as much as 0%. Besides, it is found that the autonomous learning have mediocre correlation relationships with Public Speaking skills' final score. Finally, the researcher can identify low, middle, and high autonomous learners' characteristics. Thus, indicators that have been classified can then be used to develop a measuring tool to measure the degree of students' independence in Public Speaking skill.

**Keywords:** *Autonomous learning, public speaking skill, 21<sup>st</sup> century learning.*

## ABSTRAK

**Futikhatullzah.** 2015. *Students Autonomous Learning in Public Speaking Classes at the English Department of the State University of Jakarta.* Thesis, English Department, Faculty of Language and Art, State University of Jakarta.

Belajar mandiri adalah kemampuan siswa untuk dapat bertanggung jawab terhadap apa yang sedang ia pelajari. Penelitian ini telah dilakukan untuk mencari tahu tingkat kemandirian mahasiswa English Department di Universitas Negeri Jakarta dalam praktik belajar di kelas Public Speaking. Penelitian ini menggunakan survey karena peneliti mendapatkan datanya dari samples untuk mengidentifikasi pendapat, kebiasaan, dan pengetahuan mahasiswa yang berhubungan dengan belajar mandiri dilengkapi dengan hasil statistic. Datanya diperoleh melalui kuesioner, interview, dan observasi untuk mendukung data dari kuesioner. Penelitian ini menunjukkan bahwa ada 14 karakteristik dari belajar mandiri di kelas Public Speaking. Dari 45 responden yang telah mengisi angket, ada 44,5% mahasiswa yang memiliki tingkat kemandirian belajar tinggi di kelas Public Speaking, 55,6% memiliki tingkat kemandirian sedang, dan tidak ditemukan adanya mahasiswa yang memiliki tingkat kemandirian rendah atau sebanyak 0%. Disamping itu, telah diketahui juga bahwa belajar mandiri memiliki korelasi dengan hasil belajar siswa dikelas Public Speaking skills. Oleh karena itu, indikator yang telah diklasifikasikan dapat digunakan sebagai alat ukur untuk mengukur tingkat kemandirian mahasiswa di kelas Public Speaking.

**Kata kunci:** Pembelajaran mandiri, kemampuan berpidato, 21<sup>st</sup> century learning.

## **ACKNOWLEDGEMENT**

In the name of Allah, the most gracious, the most merciful...

All praises and thanks to Allah, the King of the Kings, the Lord of the World, the Master of the day after, the Creator of everything in this Universe. The One gives me this precious life. Blessed and peace may always be granted to the prophet Muhammad, the last messenger of Allah, who had brought mu'miniin and mu'minaat from the darkness to the lightness. In this opportunity, I would like to express my deepest gratitude towards the following people who keep me spirit in passing through all these complicated yet memorable moments:

1. My beloved parents and sister for all the love, hard work, supports, and never ending prayers in every step I takeso that I can stay strong and feel blessed no matter how difficult the thing are. Also for my nephew Juve, thanks for all the hectic and joy you give me. I'm so thankful to Allah that I have you all.
2. My thesis advisor, Dr. Zuharty, M.Si for all her kind guidance, time, and willingness given to me until I can finish this skripsi.
3. Mrs. Nina Wanda Cassandra and Mr. MuchlasSuseno for letting me get the data.
4. Member of 13DA and 13DB class for all your willingness to complete the questionnaire and to be observed.
5. My partners in skripsi, Dwi, Evelyn, Melia, Septi, and Tirto for all supporting each other in passing the skripsi moment.

6. My beloved friends 11 Dik B for all the beautiful memories during these four years.
7. Septi and Sofi, thanks for have been patient with me and becoming a place for me to share everything, sadness and happiness for this four years and still counting. I love you guys!
8. Aulia wulandari, Alfi ayuni, Ika nurul hafifah, Rismarahmawati, and Kenny anindio, thanks for all your guidance.
9. Tomy, for his kindness and patience through thick and thin.
10. All lecturers and staffs of English Department, State University of Jakarta.

Finally, to all people that I could not mention one by one, for all the supports and prayers, thanks a bunch. May Allah bless us here and hereafter. Aamiin..

Best Regards,

FI

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