

**THE EFFORTS TO IMPROVE RESULTS LEARN ENGLISH BY
APPLYING PRINCIPLES NINE EVENTS OF INSTRUCTIONS TO
CLASS VIII-2 junior PUTRADARMA IN GLOBAL SCHOOL,
South Tambun**

*(Classroom Action Research in Class VIII-2 in Putradarma Global Junior
School, South Tambun)*

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ABSTRACT

This research aims to improve learning outcomes and improve the quality of English language learning process by applying the nine principles of learning events (nine events of instructions). This study was conducted in Putradarma Global Junior School South Tambun, with eighth grade students study subjects-2, amounting to 15 students, with the main focus of research on 10 students who have learning problems performed in the second semester of academic year 2014/2015. The method used is a Class Action Research Model developed by Kemmis and Taggart. This study was conducted in two cycles with the subject matter sub Experience Recount Text. Early stages of doing research consists of finding the problem, diagnose problems, plan of action, implement, observe the process of implementation and reflection. In the next cycle of reflections results conducted in the beginning of the cycle, returning to the stage of planning, implementation, observation and reflection. As the success of a study used standard minimum completeness criteria (KKM) which has been set at 75. The school is learning outcomes obtained from cycle 1 to cycle 2 have increased. The activities of teachers and students from cycle 1 to cycle 2 undergo a process of improvement in learning. Based on the improvement of learning outcomes and improving the quality of learning, it can be concluded that the principle of nine learning events (nine events of instructions) can improve learning outcomes of English class VIII-2 in junior Putradarma Global School.

Keywords: *Class Action Research, Nine Principles of Learning Events (Nine Even ts Of Instructions), the result of learning English*