IMPROVING LEARNING OUTCOMES OF COOPERATIVE LEARNING SCIENCE THROUGH TYPE THINK-PAIR-SHARE IN CLASS V SDN PASAR MANGGIS O3 PAGI SETIABUDI SOUTH JAKARTA

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ABSTRACT

This classroom action research aims to analyze the improvement of Learning Outcomes Learning Science Through cooperative mode Think-Pair-Share in Class V SDN Pasar Manggis 03 Pagi Setiabudi, South Jakarta. When the study was conducted from April to June 2015 in the second semester of academic year 2014 / 2015. This research aims to improve science learning outcomes through cooperative learning Think-Pair-Share to fifth grade students about natural events that occurred in indonesia. The subjects were students of class V SDN Pasar Manggis 03 Pagi Setiabudi, South Jakarta, amounting to 24 students. This research was conducted as much as two cycles. Each cycle using procedures that action planning, action, observation, and reflection. Evaluation results prove, after the action on the first cycle of learning outcomes science reached 66.66% of the total number of students as many as 24 have not reached ≥70. whereas in cycle II reached 87.5% of the total number of students has reached as much as 24 score ≥70 learning outcomes based on results of this study can be concluded that the implementation of cooperative learning model Think-Pair-Share in science teaching can improve learning outcomes science about natural events that occurred in Indonesia in class V SDN Pasar Manggis 03 Pagi Setiabudi, South Jakarta. Implications of the research is that if in the process of science teaching in the classroom applied cooperative learning model Think-Pair-Share, the learning science results of students will be increased.

Keywords: Results of studying science, Natural events that occurred in Indonesia