REFERENCES

- ACDP. (2013). Assessing Student Learning. Available: http://www.acdp-indonesia.org/docs/ACDP_Policy_Issue_Assessing_Student_Learning.pdf [Accessed 17 January 2015]
- Afflerbach, P. (2007). Achieving Balance in Reading Assessment. Research Into Practice Reading. Maryland: Pearson
- Alderson, J. C. (2005). Assessing reading. Ernst Klett Sprachen.
- Al-Nouh, N. A., Taqi, H. A., & Abdul-Kareem, M. M. (2014). EFL Primary School Teachers' Attitudes, Knowledge and Skills in Alternative Assessment. *International Education Studies*. Available: http://www.ccsenet.org/journal/index.php/ies/article/viewFile/36513/20524 [Accessed 17 February 2015]
- Archbald, D. A., & Newmann, F. M. (1988). Beyond Standardized Testing. Assessing Authentic Academic Achievement in the Secondary School. Washington, DC: ERIC Digest.
- Arikunto, P. D. (2 006). *Prosedur Penelitian: Suatu Pendekatan Praktik.* Jakarta: PT. Rineka Cipta.
- Azwar, S. (2009). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Bachman, L. (2004). *Statistical analysis for language assessment*. Cambridge: Cambridge University Press.
- Barrand, Jessica L. & Rettig, Michael . (2011). An Investigation of Teacher Training and Perception Regarding Reading assessment with elementary school. 1-33. Available: http://files.eric.ed.gov/fulltext/ED523329.pdf [Accessed 18 February 2015]
- BAS, G. (2012). Reading Attitude of High School Students: An Analysis from Different Variables. *IJONTE*, *3*(2), 47-59. Available: http://www.ijonte.org/FileUpload/ks63207/File/04.bas.pdf [Accessed 18 February 2015]
- Berry, R., & Adamson, B. (2011). Assessment Reform in Education. Hongkong: Springer.
- Black, P., Harrison, C., Lee, C., Marshall, B., & William, D. (2004). Working inside the black box: Assessment for Learning in the Classroom. *Phi Delta Kappan*, 9-21.

- Boud, D., & Falchikov, N. (2007). *Rethinking assessment in higher education:* Learning for the longer term. New York: Routledge.
- Brink, P. J., & Wodd, M. J. (1988). *Basic Steps in Planning Nursing Research: From Question to proposal*. London: Jones and Barlett Publisher.
- Brown, H. D. (2004). anguage Assessment. Principles and Classroom Practices. Longman.
- Burton, K. (2011). A Framework for Determining the Authenticity of Assessment Task: Applied to an Example in law. *JLD*, 4(2), 20-28. Available: http://eprints.qut.edu.au/54418/ [Accessed 10 January 2015]
- Callison, D. (1998, January). *Authentic Assessment*. School Library Media Activities Monthly. Available:

 http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/edchoice/SLMQ_AuthenticAssessment_InfoPower.pdf [Accessed 10 January 2015]
- Campbell, M. B. (2001). Inquiry into Reading Assessment: Teachers' Perceptions of Effective Practices. *Reading Horizons*.
- Centre of Educational Research & Innovation and the Partnership of 21st Century Skills. (2008). Framework for 21st Century Learning. Available: http://www.p21.org/storage/documents/P21_Framework.pdf [Accessed 17 January 2015]
- Chan, Y. (2011). Elementary school EFL teachers' beliefs and practices of multiple assessments. *RELT*, 7(1), 37-62. Available: http://www.nus.edu.sg/celc/research/books/relt/vol7/no1/37-62chan.pdf [Accessed 10 January 2015]
- Coles, M. and Jenkins, R. (1998). *Assessing Reading 2*. Taylor & Prancis: e-Library. [Accessed 18 January 2015]
- Collis, J. & Hussey, R. . (2003). Business Research: a practical guide for undergraduate and postgraduate students.2nd edition. Basingstoke: Palgrave Macmillan.
- Cresswell, J. (2011). Educational Research: Planning, Conducting, Evaluating Qualitative and Quantitative Research. 4th Edition. University of Nebraska: Lincoln: Pearson.
- Creswell, J. W. (2007). Educational Research-Planning, Conducting, and Evaluating Quantitative and Qualitative Research. Third Edition. Ohio: Pearson.
- Creswell, J. W. (2009). Research Design: Qualitative, Quantitative, and Mixed Method Approach. United States: SAGE.

- Darling-Hammond, L., & Snyder, J. (2000). Authentic assessment of teaching in context. *Teaching and Teacher Education*, 523-545. Available: http://www.brjonesphd.com/uploads/1/6/9/4/16946150/authentic assessment. pdf [Accessed 17 January 2015]
- Dutcher, P. (1990). Authentic Reading Assessment. *Practical Assessment, Research & Evaluation*. Available: http://PAREonline.net/getvn.asp?v=2&n=6 [Accessed 19 February 2015]
- Earl, K & Giles, D. (2011). An-other look at assessment. Assessment in learning. NZJTW, 8(1), 11-20. Available: http://www.teacherswork.ac.nz/journal/volume8_issue1/earl.pdf [Accessed 10 January 2015]
- Earl, L., & Katz, S. (2007). Rethinking classroom assessment with purpose in mind: assessment for learning, assessment as learning, assessment of learning. Manitoba Education, Citizenship and Youth.
- Falchikov, N. (2013). *Improving Assessment through Student Involvement. Practical solutions for aiding learning in higher and further education*. London & New York: RoutledgeFalmer. Taylor & Francis Group.
- Frey, B. B. (2007). Coming to terms with classroom assessment. *JAA*, *18*(3), 402-423. [Accessed 17 January 2015]
- Frey, B. B. (2013). Authentic Assessment. In B. B. Frey, *Modern Classroom Assessment* (pp. 199-234). Sage publication. [Accessed 17 February 2015]
- Frey, B. B., Schmitt, V. L., & Allen, J. P. (2012). Defining Authentic Classroom Assessment: Practical Assessment, Research, and Evaluation. *a peer reviewed electronic journal*. Available: http://pareonline.net/getvn.asp?v=17&n=2 [Accessed 10 February 2015]
- Frey, N., & Fisher, D. (2009). Learning words inside & out: Vocabulary instruction that boosts achievement in all subject areas. Portsmouth, NH: Heinemann.
- Gay, L. R., Mills, G. E., & Airasian, P. W. (1976). *Educational Research Competencies for Analysis and Application*. Columbus: OH Merrill.
- Gulikers, J. T., Bastiaens, T. J., & Kirschner, P. A. (2004). A five-dimensional framework for authentic assessment. *ETRD*, 52(3), 67-86.
- Gulikers, J., Bastiaens, T., & Kirschner, P. (2006). Authentic assessment, student and teacher perceptions. *JVET*, 58(3), 337-557.
- Habibi, Y. (2014, July 14). *Guru Sulit Melakukan Penilaian Otentik*. Retrieved from Republika Online:

- http://www.republika.co.id/berita/pendidikan/eduaction/14/07/22/n92vqz-guru-sulit-lakukan-penilaian-otentik
- Herrington, J. & Herrington, A. (1998). Authentic assessment and multimedia: How university students respond to a model of authentic assessment. *Higher Education Research and Development*, 17(3), 305-322.
- Herrington, J. & Herrington, A. (2006). Authentic conditions for authentic assessment: Aligning task and assessment in Critical Visions. *Higher Education Research and Development Society of Australasia (HERDSA) Annual Conference Proceedings of the 29th*, 146-151.
- Hurley, S. R., & Tinajero, J.V. (2001). *Literacy assessment of second language learner*. Boston: MA: Allen and Bacon.
- Instruction, W. D. (2015, 02 05). Guiding Principle 3: Purposeful assessment drives instruction and affects learning. Available: http://dpi.wi.gov/sites/default/files/imce/cal/pdf/guiding-principles3.pdf [Accessed 5 February 2015]
- Jia, Y. (2004). English as a second language Teachers' Perception and use of Classroom based Reading Assessment.
- K.H.A.N, I. (2011). Reading Assessment Techniques among Selected Secondary School Teachers in Pakistan: Current Trends and Practices. *International Journal on New Trends in Education and Their Implications*, 58-76.
- Kerka, S. (1996). Techniques for Authentic Assessment Practice. *ERIC*, 381-688. Available: Techniques for Authentic Assessment Practice [Accessed 5 February 2015]
- Kompas. (2014). Retrieved from http://edukasi.kompas.com/read/2014/03/04/2001502/Mendiknas-akui-kurikulum-2013-menyulitkan-guru
- Kompasiana. (2014, July 04). *Kurikulum 2015?* Retrieved from Edukasi Kompasiana: http://edukasi.kompasiana.com/2014/07/04/kurikulum-2015-671541.html
- Kountur, R. (2004). *Metode Penelitian Untuk Penulisan Skripsi dan Thesis*. Jakarta: PPM.
- Lewis.A. (1999). The issue of perception. 30, 1-15. Available: http://www.andrewlewis.co.za/Lewis.Perception.Educare1_v30_n1_a15.pdf {Accessed 9 February 2015]
- Lombardi, M. M. (2008). Making the grade The role of Authentic Assessment in Authentic Learning. *ELI Paper*(1), 1-16. Available: http://net.educause.edu/ir/library/pdf/eli3019.pdf [Accessed 10 January 2015]

- Lynch, R. (2003). Authentic, Performance-Based Assessment in ESL/EFL Reading Instruction. *Asian EFL Journal*.
- Marian Sainsbury, Colin Harrison, and Andrew Watts. (2006). *Assessing Reading from theories into classrooms*. Berkshire: NFER, Cambridge Assessment.
- Moloi, L. (2009). Exploring the perceptions of English second language teachers about leaner self-assessment in the secondary school. Available: http://repository.up.ac.za/bitstream/handle/2263/27828/dissertation.pdf?sequence=1 [Accessed 19 February 2015]
- MONE. (2007). Ministerial Regulations No. 20 of 2007 on Educational Assessment Standards. Jakarta, Indonesia: MONE.
- MONE. (2013). Ministerial Regulations No. 66 of 2013 on Educational Assessment Standards. Jakarta, Indonesia: MONE.
- Morse, J. M. (1991). On Funding Qualitative Proposal. Qualitative Health Research. *SAGE*, *192*(1), 147-151.
- Mueller, J. (2005). The Authentic Assessment Toolbox: Enhancing Student Learning through Online Faculty Development. *JOLT*, *1*(1), 1-7. Available: http://jolt.merlot.org/documents/vol1_no1_mueller [Accessed 11 January 2015]
- OECD. (2008). 21st Century Learning: Research, Innovation and Policy. Centre of Educational Research and Innovation.
- O'Malley, J. M., & L. Valdez Pierce. (1996). Authentic Assessment for English Language Learners. MA Addison: Wesley.
- Palm, T. (2008). Performance Assessment and Authentic Assessment: A Conceptual Analysis of The Literature. *Practical Assessment, Research, and Evaluation, 13*, 1-11. Available: http://pareonline.net/getvn.asp?v=13&n=4 [Accessed 18 January 2015]
- Paragae, I., Marhaeni, A., & Dantes, N. (2013). Teacher Made Assessment Authenticity in Senior High Schools and Its Contribution to Students' English Achievement. e-Journal Program Pascasarjana Universitas Pendidikan Ganesha.
- Peter E. Doolittle, David Hicks, and Cheri F. Triplett, William Dee Nichols, and Carl A. Young. (2006). Reciprocal Teaching for Reading Comprehension in Higher Education: A Strategy for Fostering the Deeper Understanding of Texts. *IJTLHE*, *17*(2), 106-118. Available: http://www.isetl.org/ijtlhe/pdf/IJTLHE1.pdf [Accessed 24 February 2015]

- Pikulski, J. J. (1982). *Approaches to the Informal Evaluation of Reading*. New York: ERIC.
- Poerwanti, J. I. (2011). Asesmen Otentik dalam Kurikulum Tingkat Satuan Pendidikan. Surakarta.
- Prawitasari, F. (2014, 03 05). *Mendiknas Akui, Kurikuum 2013 Menyulitkan Guru*. Retrieved from Edukasi Kompas: http://edukasi.kompas.com/read/2014/03/04/2001502/Mendiknas.Akui.Kuriku lum.2013.Menyulitkan.Guru
- R. Burke Johnson & Anthony J. Onwuegbuzie. (2004). Mixed Methods Research: A Research Paradigm Whose Time Has Come. *Education & Educational Research*, 33(7), 14-26. Available: http://www.tc.umn.edu/~dillon/CI%208148%20Qual%20Research/Session%2014/Johnson%20&%20Onwuegbuzie%20PDF.pdf [Accessed 2 March 2015]
- Rennert-Ariev, P. (2005). A theoretical model for the authentic assessment of teaching. *Practical assessment, research and Evaluation*, 151-163.
- REPUBLIKA ONLINE. (2014, July 22). Retrieved January 19, 2015, from republika.co.id: http://www.republika.co.id/berita/pendidikan/eduaction/14/07/22/n92vqz-guru-sulit-lakukan-penilaian-otentik
- Rog, L. J. (2003). Guided Reading Basics. Pembroke Publishers.
- Russell, M. K., & Airasian, P. W. (2001). *Classroom Assessment Concepts and Applications*. United States: McGraw-Hill.
- Salaria, N. (2012). Meaning of the Term: Descriptive Survey Research Method. *International Journal of Transformations in Business Management (IJTBM)*, *I*(1, No.6). Available: http://www.ijtbm.com/ [Accessed 19 February 2015]
- Sandelowski, M. (2000). Focus on Research Methods: Whatever Happened qualitative description. *Research in Nursing and Health*, 23, 334-340.
- Shohamy, E., Inbar-Lourie, O., & Poehner, M. (2008). *Investigating assessment perceptions and practices in the advanced foreign language classroom*. The Pennsylvania State University: CALPER.
- Somaye Ketabi & Saeed Ketabi. (2014). Classroom and Formative Assessment in Second/Foreign Language Teaching and Learning. *Theory and Practice in Language Studies*, 4(2), 435-440. Available: http://ojs.academypublisher.com [Accessed 4 February 2015]
- Stiggins, R. (2007). Assessment through the student's eyes. *Educational Leadership*, 64(8), 1-22.

- Stufflebeam, D. L. (2000). Guidelines for Developing Evaluation Checklist: The checklist Development Checklist. EVD.
- Susuwele-Banda, W. J. (2005). Classroom assessment in Malawi: Teachers' perceptions and practices in mathematics. *Doctoral dissertation, VPISU*.
- Sweet, A. P. (2000). *Ten Proven Principles for Teaching Reading*. United Stated: National Education Association.
- Tanner, D. E. (2001). Authentic Assessment: A Solution of Part of the Problem. *The High School Journal*.
- Tellez, K. (1996). Authentic Assessment. In J. Sikula, T. J. Buttery, & E. Guyton, *Handbook of Research on Teacher Education* (pp. 704-720). New York: Prentice Hall International.
- WIDA. (2006, September). Focus on Formative Assessment. 1-6. Retrieved from http://flareassessment.org/resources/WIDA_Focus_on_Formative_Assessment.pdf [Accessed 17 January 2015]
- Wiggins, G. (1990). *The Case for Authentic Assessment*. Washington DC: ERIC Digest.
- Winograd, P & Perkins, F.D. (1996). Authentic Assessment in Classroom: Principles and Practices. In P. &. Winograd, A Handbook for Students Performance Assessment in An Era of Restructuring. (pp. 1-8).
- Winograd, P., Bridge, C., & Paris, S.G. (1991). Improving the assessment of literacy. *The Reading Teacher*, 45(2), 108-116.
- Woolley, G. (2011). Reading Comprehension: Assisting Children with Learning Difficulties. Springer.
- Xin Gao and Jennifer Grisham Brown. (2011). The use of Authentic Assessment to Report Accountability Data on Young Children's Language Literacy, and Pre-Math Competency. *CCSE*, 4(2), 41-53. Available:

 http://www.ccsenet.org/journal/index.php/ies/article/view/10493 [Accesed 18 January 2015]