

**IMPROVED LEARNING RESULTS NATURAL SCIENCES ABOUT NATURAL RESOURCES AND ITS PRESERVATION THROUGH COOPERATIVE LEARNING MODEL TALKING STICK TYPE IN CLASS III ELEMENTARY SCHOOL**  
(Classroom Action Research in SDN Kalijaya 03 Districts West Cikarang)  
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**Dinda Putriana**

**ABSTRACT**

*The purpose of this Class Action Research is to improve learning results at the third-grade students of SDN 03 Kalijaya Districts West Cikarang through cooperative learning model of type talking stick during the second semester of the academic year 2014/2015. This research uses classroom action research model of Kemmis and Mc. Taggart, and each cycle consists of four stages, namely planning, action, observation, and reflection. Instrument data using nontes instrument, field notes, and documentation in the form of photographs. Results of this study was the achievement of targets set by the researchers that 75% of students in the class have increased learning outcomes natural sciences. The results achieved in the first cycle of learning outcomes natural sciences percentage is 56% and the percentage of monitoring the action reaches 63.33%. In the second cycle learning outcomes natural sciences percentage reached 84% and the percentage of monitoring the action reaches 86.67%. Thus the expected target was reached. The conclusion of this study is, hypothesis accepted and the implication is to use cooperative learning model of type talking stick can improve learning outcomes natural sciences.*

**Kata Kunci:** *Learning outcomes natural sciences, model cooperative learning type talking stick.*