

**IMPROVING MATHEMATIC LEARNING OUTCOMES FOR  
INTELLECTUAL IMPAIREMENT STUDENTS CLASS II THROUGH THE  
USING OF MODEL ACTIVE LEARNING**

*(Class Action Research Using Snowball Throwing Type at SLB Negeri 7  
Jakarta)  
(2015)*

**DESI NILASARI**

**ABSTRACT**

*This study aims to improve mathematic learning outcomes for intellectual impairment class II at SLB Negeri 7 Jakarta through the usage of model active learning type snowball throwing which held on January-June 2015. The methods used in this study is class action research through 2 cycles, the cycles consists of planning, action and observation, and reflection. The subject in this study are 4 intellectual impairment students class II at SLB Negeri 7 Jakarta which had problem in mathematic learning outcomes. The collecting data using written test, observation and documentation to gain data about mathematic learning outcomes. The improvement standarts in the ability to master the mathematic is 60%. This study result shows that there is improve in mathematic addition learning outcome. The improval is shown that there's increase from cycle I and cycle II. The conclusion is that model active learning type snowball throwing can improve mathematic addition learning outcome for mild intellectual impairment student class II.*

*Keywords : Additional learning outcome, active learning, intellectual impairment*