

## CHAPTER V

### CONCLUSION AND RECOMMENDATIONS

This chapter presents the conclusions from the whole chapters. It also presents the recommendations to the teaching and learning in English Department of the State University of Jakarta and to the future research.

#### 5.1. Conclusion

Based on the analysis and the interpretation of the data in the previous chapters, the three research questions were already answered. The answer of the subsidiary questions are as follow:

1. The errors on the use of adjectives committed by the students are classified into four types of error: Error of Omission, Error of Addition, Error of Selection and Error of Ordering. The errors occurred when the students are not accustomed in applying some appropriate rules on the use of certain types of adjectives to modify the noun in a sentence.
2. From the types of error, error of selection is the most dominant error among all errors with 26 occurrences or 52%, followed by error of omission with 13 occurrences or 26%, then, error of addition with 10 occurrences or 20% and the least dominant error is error of ordering with only 1 occurrence or 2%.
3. Then, from the possible cause of error. The finding showed that there are four possible causes of error that occur on the use of adjective in the students' writings, they are: False Concept Hypothesized, Overgeneralization, ignorance of rule restrictions and incomplete application of rules. Therefore, the most dominant cause of error is false concept hypothesized with 20 occurrences. It can be inferred that

some of the students still believe in the concept that they internalize in inappropriate way. Then, the second place of possible cause of error is overgeneralization with 14 occurrences, then, incomplete application of rules with 12 occurrences, and the least dominant cause of error is incomplete application of rules with only 4 occurrences.

In addition, the most error that some students of English Departments faced especially the participants of this study is error of selection which occurs 26 times or 52%. It is probably due to number of adjectives that students must remember especially in applying them to be suitable in describing the noun based on the condition in the sentence. Furthermore, some students might too fast in writing the writings, or they might not have time to correct it by themselves. As the consequences, they incompletely apply elements needed in the sentence to make a well-formed sentence and grammatically correct considering to the use of adjectives. Meanwhile, some other students might make false hypothesize so they tend to totally incorrect in applying rules, or combine some words in a proper way.

## **5.2. Recommendations**

Based on the conclusions above, the writer recommends:

- English Department students in general should pay more attention on the sentence; especially to the condition in the sentence itself to avoid certain types of error that might be occur in the future.
- It is expected that this research will lead other researcher to conduct further research with more respondents to gain better finding especially on this particular case i.e. grammar in general and the adjectives for the more specific types of adjective e.g. adjective clause, gradable and ungradable adjectives or Adjective Word Order (AWO).