

ABSTRAK

Nurkamila. 2015. *An Error Analysis in the Use of Article in Undergraduate Students' Writings*. Skripsi. Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Jakarta.

Penelitian ini bertujuan menggambarkan profil dari error yang dilakukan mahasiswa dalam menggunakan article di tulisan mereka. Sebagai metode penelitian, penulis menggunakan deskriptif kualitatif dengan teknik analisis error. Untuk mengumpulkam data, penulis menggunakan analisis dokumen yang diambil dari tulisan mahasiswa. Data dikumpulkan dari 40 tulisan mahasiswa di jurusan bahasa Inggris. Lebih jauh, data lalu diolah dengan membagi nya berdasarkan tipe error, frekuensi error, dan sebab error dalam penggunaan article. Hasil penelitian menunjukkan bahwa ada 69 error dalam penggunaan article ditemukan di tulisan mahasiswa. Dari data ditemukan bahwa error pengurangan merupakan error yang paling sering dengan jumlah total 50 error teridentifikasi (72.46%), error penambahan 18 error teridentifikasi (26.08%), dan error seleksi hanya teridentifikasi 1 error (1.45%). Sementara itu, hasil menunjukkan 34 kejadian merupakan error interlingual dengan persentase 49.27%, mengindikasikan pengaruh bahasa ibu. Lain pihak, error intralingual mendapatkan 35 kejadian dengan persentase 50.72% error article, mengidentifikasi efek negative pada proses belajar. Penelitian ini diharapkan akan lebih memberikan banyak hasil dengan melaksanakan penelitian pada institusi pendidikan yang berbeda dari semua level.

Kata kunci: error, error analysis, article.

ABSTRACT

Nurkamila. 2015. *An Error Analysis in the Use of Article in Undergraduate Students' Writings*. Thesis. Jakarta: English Department, Faculty of Languages and Arts. State University of Jakarta.

This study is aimed to describe the profile of undergraduate students' error in using articles in their writings. As the method of the study, the writer used descriptive qualitative by using error analysis technique. For collecting data, the writer applies document analysis taken from students' writings. The data were gathered from 40 students' writings of English department. Furthermore, the data were administered by dividing them according to the types of errors, the frequency of errors, and the causes of errors in the use of article. The result of the study shows that there are 69 errors in the use of article found in the students' writings. From the data, it is found that error of omission holds the most frequent error with total number 50 errors identified (72.46%), error of addition 18 errors occurred (26.08%), and error of selection only has 1 occurrence (1.45%). Further, the result shows that 34 occurrences were interlingual errors with percentage 49.27%, indicating the influence of the mother tongue. On the other hand, intralingual errors get 35 occurrences with percentage 50.72% of article errors, indicating the negative effect on the learning process. It is expected that the study would be more productive by carrying out the research on different educational institutions of all levels.

Keywords: error, error analysis, article.

ACKNOWLEDGEMENT

Alhamdulillah, I would like to express my gratitude to Allah SWT, the Greatest and the Most Merciful for giving me many chances to study and gain the knowledge, and giving me guidance and enabling me to complete this thesis.

I would like to express my sincere gratitude to the many individuals who have supported me in my studies. I wish to acknowledge foremost the instruction and hardwork of my thesis advisor, Dra. Lina Yudianti. My thanks are for her who have made possible the expansion of my knowledge and my professional development. Without her guidance and support, this thesis would have been impossible. To my academic advisor, Dr. Ratna Dewanti, M.Pd, thank you for guiding me during the times in university. To all English Department officers, all the lecturers and staff, thank you for your inspiration and valuable advice.

I would like to dedicate this thesis to my beloved mother and father. Their love and support have been very important for maintaining my morale when I had difficulties in my research.

I would like to extend my special thanks to the friendship of my skripsi group and many individuals both in *Dik* and *Non-Dik* program study. My heartfelt thanks also go to my classmates in *IIDA '11*. All of you are good friends to me. It means such a lot. Thank you very much

Jakarta, 26 July 2015

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