

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion of the findings explained in the previous chapters and the recommendation.

5.1 Conclusion

At the beginning of chapter one, the three questions were revealed and in chapter four all the questions have been answered and discussed. The following is the conclusion of the answer.

The study found that the students of English department at state university of Jakarta still make many errors particularly in the use of article. Considering the error types, the present study reveals that there are ten errors out of seventeen errors in the use of article found in student's essays. Furthermore, errors in omission of *the* articles were the most frequent. Looking more closely at this type of error, omission of *the* before nouns made particular in context is the most frequent type of error. Further, addition errors are the second most frequent after omission errors, and the addition of *a* before uncountable seems to be the most frequent of errors. The last, error of selection only has 1 occurrence it is selection of *a* instead of *the* before superlatives.

Additionally, the finding reveals that mother tongue interference is not the only source of errors made by the students of English department at state university of Jakarta. In fact, English was the source of many

errors as well (intralingual error). And both interlingual and intralingual have equal position as the causes of error.

5.2 Recommendation

After conducting the study, it is recommended that it seems that English department students do not aware about context in writing so that they often omit article *the*. Regarding to the concern, the lecturer could correct them by giving detailed corrective feedback so that it can decrease the amount of errors and it is also possible to learn from grammatical errors which the lecturer could develop the teaching materials from information on the errors.

From students' perspective it is needed to do peer assessment so that they can see each other error and correct it together. Indirectly, it grows the sense of grammar awareness.

Finally, it is expected that the study would be more productive by carrying out the research on different educational institutions of all levels.