

## ABSTRACT

Nurul Anggraeni. 2015. *The Relevance of English Reading Materials to The Reading Needs of Jasa Boga Vocational School Students in Jakarta*. Thesis, English Department, Faculty of Language and Arts, State University of Jakarta.

This study aimed to investigate the relevance of English reading materials to the reading needs of *Jasa Boga* students. This study conducted in 14 Vocational High Schools which have *Jasa Boga* major which involved 359 eleventh grade *Jasa Boga* students, 14 English teachers for *Jasa Boga* major, and 5 practitioners from February 2015 until June 2015. Descriptive study was used as the study design, while survey was used in collecting the data by employing two instruments; questionnaire and interview list. Based on the findings, the relevance of reading topics such as menu was 85,7%, memo and short message was 78,5%, business letter was 78,5%, SOP was 64,2%, instruction was 64,2%, and text related to the major was only 50%. For the reading activities, the relevance of skimming was 92,8%, scanning was 85,7%, identifying discourse marker was 71,4%, identifying main idea and supporting idea was 85,7%, guessing meaning was 71,4%, and identifying genre of the text was 71,4%. To sum up, not all of the reading materials taught were relevant to the reading needs. For reading topics, the menu and the business letter were the completely relevant since the percentage of those topics taught was higher than those topics needed. For the reading activities, skimming and identifying main idea and supporting idea were also considered completely relevant.

Keyword : English for specific purposes, English for *Jasa Boga*, needs analysis, and reading.