

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

In this chapter, the researcher will present the conclusions of findings and discussion which has been explained in the previous chapter. It also gives the recommendation to the learning and teaching in English Department at State University of Jakarta and to the future research.

#### **5.1. Conclusion**

Based on the findings, the answers to the research questions can be outlined as follow:

1. What are the types of errors frequently made by undergraduate students in using preposition?
  - The types of error in the use of preposition were varied into three types; addition, omission, and misselection. Students are hardly to deal with idiomatic and rules of choosing appropriate preposition. The student mostly had comprehended in ordering forms since there was no error found in misordering.
2. How is the frequency of errors undergraduate students' make in using prepositions?
  - Among the type of error occurred, the error in misselection stands at the highest frequency of error (44 errors) with the percentage 54.8%, followed by error in addition (21 errors) with percentage 25%, and the least error occurred is in omission type (17 errors) with percentage (20.2%).
3. What are causes of students' error that undergraduate students made in using prepositions?

- The possible cause of error frequently made by student is Interlingual errors (44 errors) with percentage 54%. It is obvious that this cause is as an impact of their mother tongue interference. And the rest is caused by intralingual error (38 errors) with percentage 46%.

## **5.2.Limitation of Study**

This has some limitations which are:

1. This study used only 43 students' writings which are still not adequate enough to give more valid insights.
2. Due to the lack of time, the writer hard to obtain the more reliable result according to the cause of learners' error. It is expected for further to prepare an interviewing session to get more valuable data.

## **5.3.Recommendation**

From the conclusion stated above, it is recommended that:

- Students at ED - UNJ should comprehend deeply about using preposition through recognizing the rules and idiomatic of preposition.
- English Department lecturers pay more attention in students' area of difficulties in learning their classes they should attend. The students' competence can be improved by knowing not only the area of their preposition errors in general, but also what to focus in the attempt to help them aware about the error.
- In order to find greater data, further study should have more participants to gain deeper and validity of this research since this study only had forty-three students' writings because of span of time.