

**IMPROVED SELF CONCEPT STUDENTS IN LEARNING MATHEMATICS
THROUGH PROBLEM BASED LEARNING MODEL
(Class Action Research Study on the Class IV SDN Babelan Kota 04
Bekasi)
(2015)**

Hasanah

ABSTRACT

This research is a classroom action research that aims to find ways to improve self-concept of students in learning mathematics through problem based learning models in class IV SDN Babelan Kota 04 Bekasi. This study was conducted in SDN Babelan Kota 04 Bekasi. Subjects in this study were fourth grade students totaling 30 students. The research took place in the second semester Academic Year 2014-2015. The results show the data obtained during the learning process through problem-based learning models in the first cycle of self-concept results of students in mathematics learning acquired 63.33%, while in the second cycle students' self-concept results in mathematics were obtained at 93.33% of the number of students who achieve self-concept scores ≥ 90 with the score theoretically range between 30-120. Results of monitoring instruments of action of teachers and students is 70% in the first cycle and 100% in the second cycle. Thus the model of problem-based learning is a learning model that can be used by teachers to improve students' self-concept in mathematics, it is evidenced by an increase in the percentage of achievement scores at each meeting.

Keyword: Self Concept Students In Learning Mathematics. Problem Based Learning Model