

**INCREASING EYE CONTACT FOR STUDENT WITH AUTISM BY USING  
FLOOR TIME APPROACH**

*(Single Subject Research at Laboratory Primary School, East Jakarta)*

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**Ikhda Asyarotun Nisai**

**ABSTRACT**

*This research aimed at finding the impact of floor time approach to the eye contact of student with autism. The subject of this research was a second grade student with autism at Laboratory Prime School in East Jakarta. The method used was single subject research by using the design of baseline (A1), intervention (B), and baseline (A2). The data was collected by calculating and measuring the student's behavior until the data showed the level of stable. The result showed that the intervention given by using floor time approach had positive impact on eye contact of the student with autism especially to the eye contact when their playing. It showed that floor time approach could be used as one of the method to increase the eye contact of student with autism. Therefore, teacher had to use various approach in dealing with student with autism or any other special needs student.*

*Keywords : student with autism, eye contact, floor time approach.*