

ABSTRACT

Filipita Binatin. *Students Perceptions on Inclusive Education*. Thesis. Jakarta: Faculty of Education State University of Jakarta, 2015.

This study aims to determine the perceptions of students who attended the Learning Theory subject on inclusive education. The sample in this study are students who attend the Learning Theory courses at the State University of Jakarta, with 95 students as the samples. Sampling using purposive sampling technique. The method used is quantitative method, with survey techniques. Data collected by using closed questionnaire. Results from this study showed that 51,6% of students who attending Learning Theory and Learning class already had a good perception about inclusive education and 48,4% other misinterpret it. The students misperception is in the organizational dimension and the dimention of interpretation. Students still not fully understand about inclusive education. Therefore, the University as LPTK should provide a particular lesson about inclusive education, with the goal of students who taking education lesson to know and understand about inclusive education.

Key word: Perceptions, inclusive education, learning theory.