

**INCREASING THROUGH LISTENING SKILLS AUDIO-VISUAL
MEDIA IN CLASS V SDS LABORATORIUM PGSD FIP
UNJSETIABUDI SOUTH JAKARTA**

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ABSTRACT

The Purpose of this research was This improvement from listening skills aspect for the fifth grade students in SDS Laboratorium PGSD FIP UNJ Setiabudi, South Jakarta through audio-visual media. This research was held on April until May 2015 in SDS Laboratorium PGSD FIP UNJ Setiabudi, South Jakarta and carried out by using the model cycle Kemmis and McTaggart. Data collection techniques for the listening skills of the students is to do a written test listening skills. Results of the data analysis in this study shows that listening skills possessed by the students can be increased through audio-visual media tailored to the learning material. At each cycle looks very significant increase. On listening skills pretest percentage of students who received grades ≥ 68 was 8.1%, the end of the first cycle of 32.22%, and the end of the second cycle of 73.33%, so the hypothesis is accepted measures. Thus, listening skills learning activities through audio-visual media can improve listening skills possessed by the students. The implications of this study is that the audio-visual media can be used as one of the media in the activities of listening skills, with audio-visual media can improve listening skills possessed by the students through the hearing, remembering, understanding, and mastery of vocabulary and grammar writing.

Keywords: Listening skill, audio-visual media