

TABLE OF CONTENT

LEMBAR PENGESAHAN.....	i
LEMBAR PERNYATAAN.....	ii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI.....	iii
ABSTRACT.....	iv
ABSTRAK.....	v
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENT.....	viii
LIST OF FIGURES AND TABLE.....	xii
CHAPTER I INTRODUCTION	
1.1. Background of The Study.....	1
1.2. Purpose of The Study.....	5
1.3. Research Questions.....	5
1.4. Scope of The Study.....	5
1.5. Significance of The Study.....	6
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Review.....	7
2.1.1 Dialogic Teaching.....	7
2.1.2 Teaching English for Young Learners.....	11

2.1.3 Activity Route Map.....	13
2.1.4 Dialogic Inquiry Tools (DIT)	15
2.2 Previous Studies.....	19
2.3 Theoretical Framework.....	20

CHAPTER III METHODOLOGY

3.1 Research Design.....	22
3.2 Place and Time of The Research.....	23
3.3 The Profile of Research Subject.....	23
3.4 Data and Data Source.....	23
3.5 Instruments of The Research.....	24
3.6 Data Collection Techniques.....	24
3.7 Data Analysis Procedures.....	25

CHAPTER IV FINDINGS AND DISCUSSIONS

4.1 How are the components of dialogic teaching implemented in the process of learning English?

4.1.1 Data Description.....	28
4.1.2 Data Analysis.....	29
4.1.3 Findings and Discussion	
4.1.3.1Findings.....	29
4.1.3.2 Discussion.....	37

4.2 What kind of students' engagement which is triggered by the implemented dialogic teaching?

4.2.1 Data Description.....	39
4.2.2 Data Analysis.....	39

4.2.3 Findings and Discussion	
4.2.3.1Findings.....	39
4.2.3.2 Discussion.....	41
CHAPTER V CONCLUSION AND RECOMMENDATION	
5.1 Conclusion.....	44
5.2 Recommendation.....	45
REFERENCES.....	46
APPENDICES.....	50