

## ABSTRACT

**Ersha Novita Widyasari.** 2017. Developing Assessment Specifications on The Basis of European Profiling Grid (EPG) Language Awareness Enabling Competences for Undergraduate English Education Program. A Thesis. Jakarta: Master Program of English Language Education, The Faculty of Language and Art, State University of Jakarta.

This study aimed at developing assessment specifications on the basis of *European Profiling Grid* (EPG) language awareness enabling competences for undergraduate English education program. Design and Development Research was conducted as the research design and a DDR model of Nunamaker was chosen as the model of DDR to answer the research question of this study. The six steps of DDR model of Nunamaker, et al., was modified into five steps; identifying the problem; describing the objectives; designing & developing the artifacts; conducting Focus and Group Discussion, and designing revision. Five undergraduate English language education programs was chosen as the data of this study. The findings revealed that the existing syllabi of the universities already covered the development phases of EPG; from teachers-in-training, through novice teachers, to the experienced modern language professionals, which remarked the phases of language awareness. Furthermore, the findings proves that some universities has the same language awareness development phases of EPG. The language awareness assessment specification was developed as the main answer of this study. A design from Regional Language Centre Singapore (RELC) was adopted as the model of assessment specification. Hence, 14 items of EPG language awareness descriptors, which represented every phases are used as the item of assessment specification. The materials for every language awareness descriptors, the level, and assessment types are included in the assessment specification.

*Keywords: EPG; language awareness enabling competences; assessment specification*