

# **APPENDIX 5:**

## **LANGUAGE AWARENESS ASSESSMENT SPECIFICATION**

**Table. 4.4. Language Awareness Assessment Specification**

Test Code and Name : EPG-LA  
 EPG Sub-competence : Language Awareness  
 Time : 191 Minutes

No.	Language Awareness Competence	Development Phase	Materials	Question Levels						Type of Assessment	Number of items	Time Allocation (in minutes)
				Remember	Understand	Apply	Analyze	Evaluate	Create			
1.	Students are able to use dictionaries and grammar books etc. as reference sources	1.1	A phonetic test which consist of only the phonemic symbols				v				1	30 minutes
2.	Students are able to answer simple questions about language that are frequently asked at levels she/he is teaching		A daily conversation about the personal information (their hobbies, their major in university, etc.) that contains basic English grammar.			v				Performance	2	10 minutes
3.	Students are able to give correct language form and usage adapted to the level of the learners at lower levels.	1.2	A transactional and interpersonal exchange conversation, in social context, such as apologizing, thanking something, and greeting.			v				Performance	3	15 minutes

4.	Students are able to give answers to language queries that are not necessarily complete but that are appropriate for lower level learners		A transactional and interpersonal exchange conversation, in social context, such as apologizing, thanking something, and greeting.				v			Performance	4	15 minutes
5.	Students are able to give correct models of language form and usage appropriate to the level concerned, except at advanced levels (C1-2)	2.1	A certain topic of speech, which emphasizing on the viewpoints of the students, with the given topics, such the condition of Education in Indonesia.						v	Performance	5	15 minutes
6.	Students are able to give answers to questions about the target language appropriate for the level concerned, except at advanced level (C1-2)		A transactional communications about the students' viewpoints between the teacher and students relating with the students' speech						v	Performance	6	25 minutes
7.	Students are able to give	2.2.	A speech containing with the complex						v	performance	7	15 minutes

	correct models of language form and usage, for all levels up, except at C2 on almost all occasions.		certain topics in educational field, such as Bullying in the School Area, and How to Cope with the Issue								
8.	Students are able to recognize and understand the language problem that a learner is having		A transactional communications about the students' speech about the certain topics between the students and their peers, and also the teacher relating with the students' speech (the pair's judgement, and the errors that students' made)					v	Performance	8	15 minutes
9.	Students are able to give answers to questions about the target language that are appropriate for the level concerned except at C2		A transactional communications about the students' speech about the certain topics between the students and their peers, and also the teacher relating with the students' speech (the pair's judgement, and the errors that students' made)					v	performance	9	15 minutes
10.	Students are able to select	3.1	An argument speech in the public area, for					v	Performance	10	30 minutes

	and give correct models of language form and usage on almost all occasions at all levels		example in a national conference, which containing with the complex subjects, such as Language and Social Education									
11.	Students are able to answer almost all language queries fully and accurately and give clear explanations		An argument speech in the public area, for example in a national conference, which containing with the complex subjects, such as Language and Social Education, in the QA session with the reviewer.						v	Performance	11	15 minutes

Maximum Score (adopted from Safitri, 2016):

Scale	Score
18 - 20	A
16 - 17	B
14 – 15	C
≤ 14	D