

Abstract

Fajar Nurahman,2017. The effectivities of method drill in learning Japanese speaking skill (Experimental research in SMK Mutiara Baru Bekasi 2016/2017). Thesis, Department of Japanese language education, faculty of language and art, State University of Jakarta. According to an interview with the teacher japanese SMK Mutiara Baru Bekasi students having problems in learning Japanese.Especially talk is the pronunciation and intonation japanese that sounds foreign and strange so students became the lack of confidence the time of speaking use of language japan. Based on a matter already described above this research using methods drill in their learning speak in the class. Method of drill a way teaching by giving exercises for what learned students in order obtained a certain competence. The purpose of this research for to know the capacity speaking Japanese language before and after use the method drill, to know the effectiveness method drill in the speaking learning of Japanese Language.to know the effectiveness method drill in the speaking learning of Japanese Language. The Model of this research is used experiment model One-Group Pretest-Posttest Design. The population of this research is students in SMK Mutiara Baru Bekasi academic period 2016/2017 which there is differences average pretest value 56.64, and the average posttest value is 79.68, so there is differences average value 28.67. the result for this research depend on significance level 5% with the tolerance = 43 for ttabel 2.01. from the result of t account 6.74 it means the value of t account more than t table (thitung > ttabel), so accepted HK and rejected HO. The conclusion is method drill is effective for the speaking Japanese language.

Keyword : *Method Drill, Learning Japanese Speaking*