

TABLE OF CONTENTS

Abstrak	i
Abstract	ii
Acknowledgement	iii
Table of Contents	v
Chapter I – Introduction	
1.1 Background of Study	1
1.2 Research Question	4
1.3 Purpose of Study	5
1.4 Scope of Study	5
1.5 Significance of Study	5
Chapter II – Literature Review	
2.1 Pendidikan Profesi Guru	7
2.2 Millenial Students and Learning in 21 st Century	8
2.3 Technology, Pedagogy, and Content Knowledge (TPACK) Framework.....	10
2.4 The Characteristics of Meaningful Learning	14
2.5 Conceptual Framework	17
2.5.1 Framework for Meaningful Learning With ICT.....	17
2.5.2 ICT Application in Classrooms	22
2.5.3 Lesson Plans and ICT-based Learning Activities	23
Chapter III – Methodology	
3.1 Research Design.....	29
3.2 Data and Data Source	29
3.3 Research Instruments	30
3.3.1 Researcher	30
3.3.2 Rubrics	40
3.4. Research Procedures	32
Chapter IV – Findings and Discussions	
4.1 ICT Integration in Learning Activities	35
4.2 The Relevance with the Five Dimensions of Meaningful Learning with ICT	45
Chapter V – Conclusion	
5.1 Conclusion	44
5.2 Study Limitations	44
5.2 Limitation and Suggestion	45
REFERENCES	47