

## Observational Protocol of Students' Attitudes

Day/Date : \_\_\_\_\_  
 Meeting : \_\_\_\_\_  
 Class : \_\_\_\_\_  
 Materials : \_\_\_\_\_  
 Students' attendance : \_\_\_\_\_  
 Time : \_\_\_\_\_

Students' behaviors	Yes	No	Not observed	Remarks
Pay attention to teacher's explanation on the instructions of using <i>Google Docs</i> for writing <i>Factual Report</i> .				
Independently takes notes about topics of interest.				
Actively participate in analyzing <i>Factual Report</i> text in terms of generic structure and generic features.				
Engage in writing texts during the time provided.				
Spontaneously share their writing to teacher.				
Engage in writing messages to teacher to ask about feedback.				
Engage in writing messages to other students to ask about teacher's feedback.				
Actively participate in the stage of drafting.				
Organize text based on the generic structure of <i>Factual Report</i> .				
Ask teacher about the areas they do not understand.				
Use 'translate' facility to find out vocabulary meaning.				
Use 'hyperlink' to state the references the use for their writing.				
Use 'spelling' to revise misspelling words.				
Revise their paragraphs based on the teacher's feedback.				
Rewrite their <i>Factual Report</i> texts that have been corrected by teacher.				
Other observations:				

<b>Students' Cognitive</b>	<b>Yes</b>	<b>No</b>	<b>Not observed</b>	<b>Remarks</b>
Are able to analyze Factual Report Text.				
Are able to follow the teacher's instruction on using <i>Google Docs</i> for writing well.				
Are able to focus on their writing.				
Make a draft of writing well.				
Find difficulties in writing <i>Factual Report</i> .				
Find difficulties to revise their writing based on teacher's feedback.				
Write the <i>Factual Report</i> fluently.				
Write well-organized paragraphs.				
Revise their writing well based on teacher's feedback.				
Students' understanding on writing <i>Factual Report</i> improved.				
Other observations:				

<b>Students' Emotions</b>	<b>Yes</b>	<b>No</b>	<b>Not observed</b>	<b>Remarks</b>
Interested to join <i>Google Docs</i> for writing class.				
Feel enthusiastic to repond the teacher's feedback.				
Feel bored to write <i>Factual Report</i> .				
Feel worried when getting feedback from teacher.				
Curious about the teacher's feedback on their writing.				
Like to respond teacher's comments and suggestions.				
Feel important to get teacher's feedback on their writing.				
Feel ashamed to get teacher's feedback.				
Feel more confident to write their paragraphs by using <i>Google Docs</i> .				
Feel satisfied with the result of writing.				
Other observations:				