Semi-Structured Interview Guides for Students

1. Do you like writing English by using digital tools? Do you enjoy it?
2. What do you think about writing Factual Report by using Google Docs?
3. What do you feel (impression) when you receive corrective feedback (comments, suggestions, and editing) from teacher in Google Docs?
4. What do you think about corrective highlights (indirect feedback) in getting feedback of writing? Is it effective?
5. How do you revise your writing based on the digital feedback given by teacher?
6. How Google Docs help you in revising your writing?
7. How digital feedback improve your writing? In what areas of writing (content, vocabulary, grammar, spelling, etc.)
8. Is it effective (helpful) using digital tools in getting feedback of writing?

Semi-Structured Interview Guides for Students

1. Apakah kamu menyukai kegiatan menulis dengan menggunakan alat digital? Apakah kamu menikmatinya?
2. Apa penpenedapatmu tentang menulis *Factual Report* dengan menggunakan *Google Docs*?
3. Bagaimana perasaan/kesan kamu ketika kamu mendapat *corrective feedback* (*comments, suggestions, and editing*) dari guru melalui *Google Docs*?
4. Apa pendapatmu tentang *corrective highlights* (indirect feedback) pada *feedback* yang diberikan oleh guru? Efektifkah?
5. Bagaimana kamu merevisi tulisan kamu berdasarkan *feedback* yang diberikan oleh guru?
6. Bagaimana *Google Docs* membantu kamu dalam merevisi tulisan kamu?
7. Bagaimana *digital feedback* memperbaiki tulisan kamu? Dalam hal apa tulisan kamu meningkat (*content, vocabulary, grammar, spelling,* dll.)?
8. Apakah penggunaan alat digital seperti *Google Docs* efektif dalam menerima *feedback* dari guru?

Semi-Structured Interview Guides for teacher

1. Do you like teaching writing by using digital tools? Do you enjoy it?
2. What do you think about teaching Factual Report by using Google Docs?
3. What do you feel (impression) when you give corrective feedback (comments, suggestions, and editing) to students in Google Docs?
4. What do you think about corrective highlights (indirect feedback) in giving feedback of writing? Is it effective?
5. How do you correct your students' writing on *Google Docs*?
6. How Google Docs help you in giving feedback on students' writing?
7. How digital feedback improve your students' writing? In what areas of writing (content, vocabulary, grammar, spelling, etc.)
8. Is it effective (helpful) using digital tools in giving feedback of writing?

Semi-Structured Interview Guides for teacher

1. Apakah Anda menyukai pengajaran menulis dengan menggunakan alat-alat digital? Apakah Anda menikmatinya?
2. Apa pendapat Anda tentang mengajar *Factual Report* dengan menggunakan *Google Docs*?
3. Bagaimana perasaan/kesan Anda ketika Anda memberikan *corrective feedback* (*comments, suggestions, and editing*) kepada siswa melalui *Google Docs*?
4. Apa pendapat Anda tentang *corrective highlights* (indirect feedback) pada *feedback* yang diberikan kepada siswa? Efektifkah?
5. Bagaimana Anda mengoreksi tulisan siswa Anda pada *Google Docs*?
6. Bagaimana *Google Docs* membantu Anda dalam pemberian feedback pada tulisan siswa?
7. Bagaimana *digital feedback* meningkatkan tulisan siswa? Dalam hal apa (*content, vocabulary, grammar, spelling,* dll.)
8. Apakah penggunaan alat digital seperti *Google Docs* efektif dalam pemberian *feedback* kepada siswa?