

Observational Protocol of Students' Attitudes

Day/Date : Tuesday/ May 3, 2017
 Meeting : 1st
 Class : XI Science 1
 Materials : Factual Report
 Students' attendance : 30 (5 absent)
 Time : 09.30 – 11.00 WIB

Students' attitudes	Yes	No	Not observed	Remarks
Pay attention to teacher's explanation on the instructions of using <i>Google Docs</i> for writing <i>Factual Report</i> .			√	
Independently takes notes about topics of interest.	√			Not all students do it.
Actively participate in analyzing <i>Factual Report</i> text in terms of generic structure and generic features.	√			
Engage in writing texts during the time provided.	√			
Spontaneously share their writing to teacher.			√	
Engage in writing messages to teacher to ask about feedback.			√	The writing class has not used Google Docs.
Engage in writing messages to other students to ask about teacher's feedback.		√		Ss tend to ask directly to teacher.
Organize text based on the generic structure of <i>Factual Report</i> .	√			
Ask teacher about the areas they do not understand.	√			
Use 'translate' facility to find out vocabulary meaning.		√		
Use 'hyperlink' to state the references the use for their writing.		√		
Use 'spelling' to revise misspelling words.		√		
Revise their paragraphs based on the teacher's feedback.		√		
Rewrite their <i>Factual Report</i> texts that have been corrected by teacher.		√		Not all students do it.
Are able to analyze Factual Report Text.	√			Not all students have understood in analyzing factual report.
Are able to follow the teacher's instruction on using <i>Google Docs</i> for writing.		√		
Are able to focus on their writing.	√			There are some students chatting/ talking each other.
Make a draft of writing.				
Find difficulties in writing <i>Factual Report</i> .			√	

Find difficulties to revise their writing based on teacher's feedback.	√			Ss tend to leave their returned text with feedback on it.
Write the <i>Factual Report</i> fluently.		√		
Write well-organized paragraphs.		√		
Revise their writing based on teacher's feedback.		√		
Seem interested to join Google Docs for writing class.		√		
Seem enthusiastic to repond the teacher's feedback.		√		
Seem bored to write <i>Factual Report</i> .		√		
Looked worried when getting feedback from teacher.			√	
Looked curious about the teacher's feedback on their writing.			√	
Like to respond teacher's comments and suggestions.	√			

Other observations:

In the first meeting the teaching learning was still about the analysis of Factual Report. It has not started study using Google Docs.

Observational Protocol of Students' Attitudes

Day/Date : Thursday/ May 4, 2017
 Meeting : 2nd
 Class : XI Science 1
 Materials : Factual Report
 Students' attendance : 29 (6 absent)
 Time : 13.50 – 15.10 WIB

Students' attitudes	Yes	No	Not observed	Remarks
Pay attention to teacher's explanation on the instructions of using <i>Google Docs</i> for writing <i>Factual Report</i> .	√			
Independently takes notes about topics of interest.	√			Not all students do it.
Actively participate in analyzing <i>Factual Report</i> text in terms of generic structure and generic features.	√			
Engage in writing texts during the time provided.	√			
Spontaneously share their writing to teacher.	√			
Engage in writing messages to teacher to ask about feedback.	√			Not all students do it. Some of them prefer to ask directly/orally
Engage in writing messages to other students to ask about teacher's feedback.			√	Ss tend to ask directly to teacher.
Organize text based on the generic structure of <i>Factual Report</i> .	√			
Ask teacher about the areas they do not understand.	√			
Use 'translate' facility to find out vocabulary meaning.	√			
Use 'hyperlink' to state the references the use for their writing.	√			
Use 'spelling' to revise misspelling words.	√			
Revise their paragraphs based on the teacher's feedback.	√			
Rewrite their <i>Factual Report</i> texts that have been corrected by teacher.	√			Not all students do it.
Are able to analyze Factual Report Text.	√			
Are able to follow the teacher's instruction on using <i>Google Docs</i> for writing.	√			
Are able to focus on their writing.	√			
Make a draft of writing.	√			
Find difficulties in writing <i>Factual Report</i> .	√			
Find difficulties to revise their writing based on teacher's feedback.	√			There are some Ss tend to leave their writing without revising.

Write the <i>Factual Report</i> fluently.	√			
Write well-organized paragraphs.	√			
Revise their writing based on teacher's feedback.	√			
Seem interested to join Google Docs for writing class.	√			
Seem enthusiastic to repond the teacher's feedback.	√			
Seem bored to write <i>Factual Report</i> .			√	
Looked worried when getting feedback from teacher.			√	
Looked curious about the teacher's feedback on their writing.			√	
Like to respond teacher's comments and suggestions.	√			

Other observations:

- There are two groups couldn't log in to Google Docs because of wifi connection
- Students meet difficulties in making draft especially in deciding the description 1,2, or 3

Observational Protocol of Students' Attitudes

Day/Date : Wednesday/ May 10, 2017
 Meeting : 3rd
 Class : XI Science 1
 Materials : Factual Report
 Students' attendance : 32 (2 absent)
 Time : 09.30 – 11.00 WIB

Students' attitudes	Yes	No	Not observed	Remarks
Pay attention to teacher's explanation on the instructions of using <i>Google Docs</i> for writing <i>Factual Report</i> .	√			
Independently takes notes about topics of interest.	√			Not all students do it.
Actively participate in analyzing <i>Factual Report</i> text in terms of generic structure and generic features.	√			
Engage in writing texts during the time provided.	√			
Spontaneously share their writing to teacher.	√			
Engage in writing messages to teacher to ask about feedback.	√			Not all students do it. Some of them prefer to ask directly/orally
Engage in writing messages to other students to ask about teacher's feedback.			√	Ss tend to ask directly to teacher.
Organize text based on the generic structure of <i>Factual Report</i> .	√			
Ask teacher about the areas they do not understand.	√			
Use 'translate' facility to find out vocabulary meaning.	√			
Use 'hyperlink' to state the references the use for their writing.	√			Not all students do it.
Use 'spelling' to revise misspelling words.			√	
Revise their paragraphs based on the teacher's feedback.	√			
Rewrite their <i>Factual Report</i> texts that have been corrected by teacher.	√			Not all students do it.
Are able to analyze Factual Report Text.	√			Not all students have understood in analyzing factual report.
Are able to follow the teacher's instruction on using <i>Google Docs</i> for writing.	√			
Are able to focus on their writing.	√			There are some students chatting/ talking each other.
Make a draft of writing.	√			
Find difficulties in writing <i>Factual Report</i> .			√	

Find difficulties to revise their writing based on teacher's feedback.	√			Ss tend to leave their returned text with feedback on it.
Write the <i>Factual Report</i> fluently.	√			
Write well-organized paragraphs.	√			
Revise their writing based on teacher's feedback.	√			
Seem interested to join Google Docs for writing class.	√			
Seem enthusiastic to repond the teacher's feedback.	√			
Seem bored to write <i>Factual Report</i> .		√		
Looked worried when getting feedback from teacher.			√	
Looked curious about the teacher's feedback on their writing.			√	
Like to respond teacher's comments and suggestions.	√			

Other observations:

Most students could accomplish their writing task
