

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the findings and discussion. It also provides the suggestions concerning those findings in order to develop the English extracurricular program especially in SMK Dinamika Pembangunan 1&2 Jakarta.

#### **5.1 CONCLUSION**

This research was concerned with English extracurricular program, in this case, in SMK Dinamika Pembangunan 1&2 Jakarta. Referring to the findings and discussion that have been elaborated in the previous chapter, it can be concluded that there were three majors points which addressed from research questions namely the activities of English extracurricular program, topics and learning materials used in English extracurricular program and the teaching techniques in English extracurricular program.

The first question is about the activities of English extracurricular program. Based on the result, many activities were done by students in English Club class, they did role play, game on vocabulary, do sport, speech, debate, story telling, presentation, singing, outing class and discussion. Some of them were beneficial for students to practice their skills in the work place later, while other activities were aimed to prepare the students for joining competitions.

Then the second question about topics and learning materials that are used. From the result of observation the topics used during the program were handling telephone, self-development, profession, holiday, describing process, and telling about idol, while the materials used were a textbook, games book, English magazine, songs, a set of worksheet, folk tales taken from internet and video. The teacher didn't use a certain book or English course book. He utilized daily expressions to be implemented as the topic for practicing the language.

The last question is about the teaching techniques are conducted. Based on the result of observation, the teacher used free technique in the form of communicative technique, the students' answers had an open-ended nature in which the teacher had less control, so it made the students interacted in a freer and spontaneous form. The technique was used in accordance with the topics given and the goal expected that wanted to be achieved by the students. Whether the goal was to improve students' speaking, listening, reading or writing.

To conclude the whole aspect from this study, the writer would like to describe that the program of English extracurricular held by the schools was quite enough to help students motivated in learning English, although there still imbalance between the material given in the club with the material; given in the regular class. It made the students from any majors, whether they were from technique or business management, they couldn't reach their skill

completely. But, the program was sufficient for them to learn English more than they get in the regular class.

The teacher should really prepare the condition to reach the maximum result. The topics and materials should be well selected and the activities should match not only students' interest but also their abilities, needs and backgrounds. In addition, the teacher also need to create pleasant atmosphere for students to learn by creating a good communication in English club class, both teacher and students each other. This effort will prompt students to talk, listen, read and write, then they will be able to communicate with English well.

## **5.2 SUGGESTION**

Based on the research findings, it is necessary to provide some suggestions to English extracurricular program in SMK Dinamika Pembangunan 1&2 Jakarta. There are several suggestions that can be recommended for the follow-up studies, such as:

1. The teacher or coach of English extracurricular should design the appropriate model for English extracurricular program. People from the institutions also should be involved, in this case all English teachers at the school and the headmaster, in order to make the same perception toward the program. Not only the coach himself who

is responsible to make students are active in communicating the target language, but also all English teachers.

2. The students should be provided many vocabularies related to the topic of their majority, since their background study are different, such as English for specific purpose in accounting, marketing, administration, electrical, engineering, computer networking and mechnary.
3. For schools as the party who hold and supervise the extracurricular english club, in order to pay more attention to the extracurricular managed both in terms of administrative management and in terms of determination of targets and goals must be clear to be achieved by the participants, of course must be coupled with attention in terms of supervision in the implementation. In addition, it is expected that in setting the activities, the teacher should take a consideration to the materials in the regular class in order students can reach their skill as they are prepared for in the workplace.
4. For the future researcher who interested in doing study about extracurricular, is expected to focus on the materials appropriated for the students in any majors. And the modul for the better result of learning process during English extracurricular program at school.

Finally, this study is not escape from the wide variety of shortages, but it is expected that the findings could give contribution to EFL (English as

a Foreign Language) learning development, especially in creating appropriate learning materials for English extracurricular program.