

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter consists of conclusion and recommendation. The conclusions of this study derived from the discussion that has been described in the previous chapter. In addition, the recommendation was given to share the suggestions related with pedagogical aspect and further research.

#### 5.1. Conclusion

Related to the first research question of this study, the metacognitive reading strategies types used by the most of 42 eleventh graders is problem-solving strategy. The findings also uncovered that through MARSI questionnaire, the students were portrayed use the support-reading strategy rather than the global reading strategy. Additionally, the global-reading strategy is noted as the least strategy favoured by eleventh graders. The study revealed that global-reading has the small average above all the strategies employed by students. The result seems to be caused that the learning activity in the classroom tends to direct the students learn about the hortatory exposition text in the model of discussion. Therefore, the students were given problems related to the topic of the text that need to be solved. For that reason, the students seem to employ the problem-solving strategies in order to achieve the objective of learning.

In relation to the research question two, the researcher draws the conclusion that the eleventh grader students in the average level readers. Regarding to the result of metacognitive reading strategies level, there is a slight difference between the number of students who determined as the high and middle readers. The least number of students is reported as the low reader level. Otherwise, the result found that the highest amount of students determined as the high level readers.

The third conclusion is discussed about how the problem-solving strategies identified during the learning processes. The study revealed that the students most employed problem-solving strategies in episode 4. Relating to the teaching metacognition, episode 4 is intended to make the students think critically

about the topic which is being discussed. The teacher has the important role to promote this through giving the case that need to be solved by the students. Thus, the relevance of the episode intention to the strategies used, that make the problem-solving strategies were likely employed by students in episode 4. The second most problem-solving strategies used was in the episode 3. It shared the same ideas, this episode proposed to make the students identify the learning process. The third position was episode 2 which has intention to deliver the learning objective. The students were reported do the teachers' instructions after getting aim at the beginning of lesson. The slight difference was shown in the starter episode in the beginning of lesson and episode 5 in the end of the lesson. These two episodes was least preferred by students in employing the problem-solving strategies. It can be perceived that there were no significant students' utterances or behaviour that indicate the students use any strategies.

## **5.2. Recommendation**

The suggestion is mainly given to the eleventh grade students of SMAN 3 Tambun Selatan. After getting the result of this study, the students are suggested to be involved actively in implementing the metacognitive reading strategies in learning situation. The students are also expected could comprehend the text and articulate their thoughts about what they have read confidently. As from the result the problem-solving is the dominant strategy employed by the students, the English teacher is suggested to be more intensely direct the students to use problem-solving strategies in any models of teaching. Hence, the students could do more exploration about the strategies employed by them. As for the future researcher who want to conduct this study related with the metacognitive reading strategies, the suggestion is to gain the profound information in revealing the implementation of the strategies in learning situation and consider the use of document analysis in order to get the data completely.