

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents conclusion of the research and provides recommendation for further research.

5.1 Conclusion

The overall findings of this study indicates that that statements of ILOs in *BSE Bahasa Inggris Kelas X Semester 1* are dominated by lower order thinking skills. Then two main conclusion of the study are described as follows:

1. Regarding to the first research question, the more prevalent cognitive process presented in the textbook was on the level of Applying with the percentage of 53.57%
2. There are two highlights regarding the second research question:
 - a. Remember and Apply were the most common cognitive processes occurred in the statements of ILOs and are classified as LOTS with 89.29% in total;
 - b. The statements of ILOs in the textbook are not presented each BRT cognitive processes considering the absence of Understand, Evaluate and Create levels.

The findings implies that the statements of ILOs in BSE Bahasa Inggris Kelas X Semester 1 do not reflect six level of cognitive process as proposed by Bloom's Revised Taxonomy (Krathwohl, 2002). Furthermore, the results indicates that the statements of ILOs in the textbook focused on the development of lower-order thinking skills.

5.2 Limitation of the Study

Due to the limitation of time and expertise, there are two major of limitation in this study. First, the data was taken from English textbook for tenth graders in 1st semester which means the result of the study could not be generated. Second, the study is only focused on analyzing the statements of ILOs without looking whether it's reflected accurately on the activities and/or assessment. Regarding to the translation of BTR action verbs into mother tongue, there was also bias in getting ideas of what the outcomes exactly mean. Thus results of the study seem do not provide an in-depth analysis within the categorization of cognitive processes.

5.3 Recommendations

Throughout the finding and discussion of this study, there are some recommendation which are helpful for those who are directly related to textbook such as teachers, textbook writers and publishers. The recommendations are as follows:

1. For teachers

Teachers who are currently using the textbook should overcome its lacks by doing some adaptations. The adaptations could be done by adding the outcomes which develop students' high level of thinking. The cognitive process in the outcomes will be better if it is distributed completely and hierarchically as proposed by Krathwohl (2002). The outcomes should also fulfill students' need and what K1-13 required.

2. For textbook writers and publishers

It could be better if the statements of ILOs are delivered into more specific statement to help teachers understand the outcomes. There is a need to put attention on presenting outcomes which can develop students' higher order of thinking

3. Further research

Same study could be conducted to analyze the representation of cognitive process in the statements of ILOs in BSE Bahasa Inggris Kelas X Semester 2 to obtain better profile. The analysis of congruence between ILOs, activities and assessment in *BSE Bahasa Inggris Kelas X* could be conducted to see whether the authorized textbook serves as the best model in implementing the curriculum.