

ABSTRACT

Miftah Nuraulia Putri, 2017. *Students' Perception toward Assessment Types Implemented in English Language Classroom in SMKN 47 Jakarta*. English Department, Faculty of Language and Art. State University of Jakarta.

This study is aimed to analyze students' perception toward assessment types are implemented in English language classroom. Case study was used as the method of this research. Data of this research is the teaching and learning activities in the X Akuntansi 2 class, students and teacher interviewed, and students' perception about assessment types in English language classroom in SMKN 47 Jakarta. The data shows that the given assessments by the teacher were UTS, UAS, Ulangan Harian, Speaking Test, Writing Test, Reading Test, Listening Test, and Attitude of the students inside or outside of the classroom. The types of assessment were implemented are during the learning (formative) and at the end of the learning (summative), formal and informal, and the purpose of the assessment is of learning and for learning. Based on questionnaire and interview were conducted, the respondents had positive response. They argued that the assessment were implemented in English language classroom has already supported their learning by giving the assessments. Through the assessment practices they got the feedback which was useful for knowing their strengths and weaknesses in learning English, and it could useful for the future career or to get a better job.

Keyword: type of assessments, perception.