

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion and recommendation of this study of students' perception toward assessment practices implemented in English language classroom in SMKN 47 Jakarta.

5.1 Conclusion

Based on the findings and discussion, the assessment tasks are UTS, UAS, Ulangan harian, speaking test, writing test, reading test, listening test, and also the attitude of the students also be one kind of the teacher assessed the students. It can be concluded that the respondents of this study gave their positive perception of assessment practices in English language classroom. Based on the questionnaire result, most of respondents argued that assessment tasks supported their learning. They were given the feedback directly by their teacher. From the feedback they know what their strengths and weaknesses in learning the English. The teacher also let them to do the peer teaching so that the feedback was not given only by their teacher, but by their friends too. So, the process of assessment in the classroom can improve their learning and get the expected assessment. Besides, the assessment tasks that were given make them learn more, also be more diligent. They also argued that assessment in English language could useful for them in their accounting major and for the future career to get a better job.

5.2 Recommendation

The research suggests the recommendation for the next researcher, who would like to do survey method especially in the students' perception of assessment tasks in English language classroom, it is better if the next research is about students' perception of material or some specific assessment that has been implemented in the class or teacher's perception of assessment implemented in kurikulum 2013 because almost all of the schools has implemented kurikulum 2013 so that in the assessment process there is some way to assess students in kurikulum 2013.

5.3 Limitation of the Study

In this study, the researcher focuses on students' perception toward assessment practices implemented in English language classroom in SMKN 47 Jakarta. There are some limitations of this study, they are sample of students, data collection methods, and overall the study design approach. Not all of the students can give their perception in the google form because of their limitation to connect to the internet and some of them do not have cellphone, so the researcher could not reach them. Moreover, the researcher does not do classroom observation from the beginning of the semester. The researcher only focuses on students' perception of assessment practices. The researcher did not seek about what the influenced factors that affect students perception. All the limitations occur because of the researcher's expertise and resource.