#### **CHAPTER IV**

### FINDINGS AND DISCUSSION

# 4.1 Findings

The result of the study in this chapter is aimed to answer the research question "What are personality traits of identical twin portrayed in *Double act* novel" and "How are personality types of identical twin reflected in *Double Act* novel?". Personality traits of identical twin, Ruby and Garnet, are analyzed through five factor model theory personality of McCrae and Costa. Meanwhile, personality types theory-attitudes and function is used to analyze personality types of Ruby and garnet based on the personality traits which reflected in the story. The result of the study shows that dominant personality trait of Ruby is ambitious. Meanwhile, the dominant personality trait of Garnet is anxious. Moreover, the result also shows that a dominant personality type of Ruby is extraversion-thinking type. In contrast, the dominant personality type of Garnet is extraversion-feeling type and introversion-thinking type. The details of personality traits and personality types of Ruby and Garnet are represented in the table below.

# **4.1.1** Table of Result of Personality Traits

No.	Ruby`s personality Traits	Amount	Garnet`s Personality Traits	Amount
1.	Ambitious	14	Anxious	11
2.	Irritable	7	Imaginative	4
3.	Antagonistic	5	Affectionate	4
4.	Fun loving	3	Original	3

5.	Passionate	2	Well-organized	3
6.	Talkative	2	Fun loving	3
7.	Liberal	2	Self-pitying	2
8.	Original	1	Lenient	1
9.	Prefers variety	1	Softhearted	1
10.	Affectionate	1		
11.	Self-Conscious	1		

The result shows that the dominant personality trait of Ruby is ambitious with 14 data. Ruby also has personality traits such as irritable with 7 data, antagonistic with 5 data, fun loving with 3 data, passionate with 2 data, talkative with 2 data, liberal with 2 data, original with 1 data, prefers variety with 1 data, affectionate with 1 data, and self-conscious with 1 data. On the other hand, the dominant personality trait of Garnet is anxious with 11 data. Garnet also has other personality traits such as imaginative with 4 data, affectionate with 4 data, original with 4 data, well organized with 3 data, fun loving with 3 data, self-pitying with 2 data, lenient with 1 data, and softhearted with 1 data.

# 4.1.2 Table of Result of Ruby's Personality Types

No	X	Extrav	ersion			Introversion			
	Y	T	F	S	I	T	F	S	I
1	Exposition	4	-	-	-	-	-	-	-
2	Raising Action	9	3	4	2	-	-	-	2
3	Climax	-	-	-	-	-	-	-	8
4	Falling Action	1	2	-	-	1	1	1	2

5	Resolution	2	-		-	-	-	-	-
Total		16	5	4	2	-	-	-	12

4.1.2.1 Table of Ruby's personality types

Based on the result, Ruby has extraversion-thinking type as the dominant of her personality types with 16 total data. This data are divided into 4 data in the exposition stage, 9 data in the raising action stage, 1 data in falling action stage, and 2 data in the resolution stage. Ruby also has extraversion-feeling type with 5 total data. Her extraversion-feeling types are portrayed 3 data in raising action and 2 data in falling action stage. Ruby also has extraversion-sensing type with 4 data in the raising action stage. She also has 2 data which indicates extraversion-intuiting in the raising action stage. Ruby is not only has extraversion but she is also introversion. She has introversion-intuiting type with 12 total data. This data are divided into 2 data in raising action stage, 8 data in climax stage, and 2 data in falling action stage.

# 4.1.3 Table of Result of Garnet's Personality Types

No	X	Extraversion				Introversion			
	Y	T	F	S	I	Т	F	S	I
1	Exposition	-	-	-	-	-	3	2	-
2	Raising Action	-	3	-	-	7	3	4	-
3	Climax	-	3	-	-	2	-	-	-
4	Falling Action	1	1	-	-	-	-	-	-
5	Resolution	-	2	-	-	-	-	-	-

Amount	1	9	-	-	9	6	6	-

4.1.3.1 Table of Garnet's personality types

Notes:

X : Attitudes and function type

Y : Plot stage
T : Thinking
F : Feeling
S : Sensing
I : Intuiting

Based on the result, the dominant personality types of Garnet are extraversion-feeling type and introversion-thinking type. Both of these types have 9 totals of data for each. Garnet's extraversion-feeling type is reflected in raising action stage with 3 data, climax stage with 3 data, falling action stage with 1 data, and resolution stage with 2 data. Moreover, Garnet's introversion thinking type is reflected in raising action stage with 7 data and in climax stage with 2 data. Garnet also has extraversion-thinking type with 1 data in falling action stage. Introversion-feeling type is also reflected in exposition stage with 3 data and in raising action stage with 3 data. Garnet's introversion-sensing type is reflected in exposition stage with 2 data and raising action stage with 4 data.

### 4.2 Discussion

Double Act novel is a novel about identical twin, Ruby and Garnet. Ruby is older 20 minutes from Garnet. They are 10 years old. They live with their father and grandmother. Their mother has passed away 3 years ago. Their live has changed because of Rose, their father's girlfriend. This novel is not only about their feeling about the coming of their father's girlfriend and changes that appear

because of Rose, but this novel is also about how this identical twin, Ruby and garnet, realize that they cannot always being together as their promise and even though they are identical twin, they don't have to be same in everything including their dreams and their personality. From this novel, this study analyses personality types of Ruby and Garnet based on Jung's personality types theory-attitude and functions. Through analyzing personality types which appear in plot of the story, the writer related it to identify personality traits of Ruby and Garnet. Jung differentiate human attitude into two types: extraversion and introversion. Function is differentiated into four type categories. They are thinking, feeling, sensing and intuiting. Jung believed that each person has different attitudes and function types. Moreover, he stated that to contrast a type of personality in a person, the most develop attitude and function of an individual becomes the things that must be pay attention.

### 4.2.1 Ruby's personality types

From the findings above, it shows that Ruby's extraversion is more dominant than her introversion, with total 27 extraversion data. In the other hand, Ruby's introversion is only 12 data.

### 4.2.1.1 Ruby's extraversion

Based on the result, Ruby has 27 data which reflected extraversion attitude. This data is divided into 4 functions to find the dominant personality types of Ruby.

The results show that Ruby has 16 thinking function, 5 feeling function, 4 sensing function, and 2 intuiting function.

### a) Thinking

Objective data which transmitted by sense perception is characteristic of extraversion with thinking type (Jung in Sharp, 1987, p. 44). In the exposition stage, the dominant personality of Ruby is extraversion with thinking type. In the story, Ruby stated that her favorite snack is chips. She eats chips as much as she can. However, if the chips is not enough, she usually snaffles some of Garnet's chips.

Chips are my special weakness. I go munch munch munch gulp and they're gone. So then I have to snaffle some of Garnet's. she doesn't mind. *Yes I do* (page 2).

Results become the most interested thing for extroverted thinking type, not on the idea behind (Jung in Mattoon, 1981, p. 64). Their focus is in how to reach the goals than on the goals itself. It is suitable with Ruby's case.

Ruby only focuses on how to get the chips again, then she snaffles of Garnet's chips. Ruby doesn't mind Garnet's feeling, even though Garnet said that she mind of it because she will lack of chips. This reflected that Ruby is an ambitious person, she only thinks about her desire to get chips. She will do anything to get more chips, including snaffles Garnet's Chips. Moreover, the personality type of Ruby which is extraversion with thinking type is also reflected personality traits ambitious. It is shown on the narration when her grandmother cannot

make the clothes again, they buy their clothes by them self but the clothes is based on Ruby's want.

I choose for both of us. T-shirts. Leggings. Jeans. Matching ones, of course. We still want to look alike. We just want to look normal (page 5).

Ruby chooses clothes for her and garnet without asking Garnet. She decided by herself and Ruby only thinks about the results that Ruby and garnet should look the same with the same clothes. It shows that personality types of Ruby are suitable with characteristic which mention by Mattoon that extroverted is only focused on the result. It also shows the dominating personality traits of Ruby toward Garnet.

In raising action stage, it also shows that Ruby has extraversion with thinking type. It is shown when Ruby tells garnet that she does not to be shy.

Well, you do. Only you wouldn't if you'd stop being so shy. I don't know why you're so shy. I never feel shy (page 34).

In this narration, Ruby said that they are fabulous at drama. However, sometimes Garnet's face become red and her words mixed up. Ruby stated that why garnet doesn't have to be shy. In this case, Ruby thinks objectively suitable with characteristic of extraversion thinking type. She thinks why Garnet should be shy if it is just a drama. All will be fine, if they more practice and not focus on the audience perception. This part reflected that Ruby really different with Garnet, she is more passionate than Garnet.

Ruby's extraversion with thinking type is also reflected when Miss Debenham asked their students to write an essay about twin. Ruby writes very simple explanation about twin.

The good things about being a twin: everything. The bad things about being twin: nothing. And then you were supposed to do your mirror-writing trick. It would have been so brilliant (page 70).

In ruby's essay, she wrote a simple thing about twin. Her thinking not focuses on the meaning of what twin itself or how she explain about twin but she focuses on how to finish this essay. Not like the other students who will write essay as usual but Ruby prefers to write an essay more variety. This part shows that Ruby is a simple person, she doesn't want to explain in details about twin in her essay. She just writes that the good things about being a twin are everything and the bad things about being a twin is nothing. She also writes the essay with mirror-writing trick to make her essay unusual and difference with other students.

Ruby`s extraversion with thinking type is also reflected when Ruby told Garnet to understand what Ruby`s want.

There's no need to look like that. I'm not being deliberately ultra ultra ultra mean of you to muck up my chances of getting what I want second best in the world. Right? (page 126)

In this part, Ruby is looked ambitious. She told Garnet to understand what Ruby really wants. She only thinks about her dreams without thinking about what Garnet wants. The first, Ruby asked Garnet to join a cast but it was fail because Garnet felt nervous and cannot act in the stage when she

saw their father was looking at them in the stage even though their father did not give permission for them to have a cast. Then, the second is Ruby ask Garnet to try a test together to study in Marnock Heights School. at first, Garnet is not interested with that school but Ruby always asks Garnet to try and Ruby tells Garnet that she can read a lot of books at that school because Marnock heights school has a big library. Then, Garnet who really loves reading accept Ruby's offer. Ruby is really ambitious with her dream to become an artist. When she saw an advertisement about Marnock Heights School in television, she saw that Marnock Heights Scool has a big stage for theater. This makes Ruby interested to study at Marnock Heights School. Ruby thinks that this is such a big opportunities for her tio cath her dreams to become an artist. Ruby categorized as extroverted thinking type because she is only focuses on the goals that she wants to reach. She became an objective to what she really wants. She will do anything to make her dream comes true, including join to study in Marnock Heights School.

In falling action stages, it is also shown that Ruby is extraversion with thinking type. Ruby in this part realizes what she has done to Garnet. She realizes that Garnet is also in torture when she broke their twinship.

'It's all my stupid stupid stupid fault,' I wailed. 'Oh, Garnet, i'll miss you terribly.' (page 184).

This part shows that Ruby can think objectively. She looks all the fact that Garnet is in torture when she got a scholarship to study in Marnock Heights School such as every night Garnet always gets nightmare about Marnock Heights School. This made Ruby thinks rationally and it is transmitted by her sense perception and made Ruby regret about what she has done to Garnet. This part shows that ruby has self-conscious personality traits. She realized that she has been awful to Garnet. She has asked Garnet to try the test but she blame Garnet for the result that only Garnet who get the scholarship and not her. Then, Ruby said that it is stupid fault from her.

Ruby's extraversion with thinking type is also reflected in resolution stages. This stage shows that Ruby is realistic and also confident. Ruby which is really hate with Rose at the beginning, realize that Rose is not bad enough. It means that finally she becomes a realistic to see something objectively.

She's not quite so bad as I thought, Rose. (page 186)

Ruby finally realizes that Rose is good person. Even though she cannot admit Rose as her father's girlfriend but she become realistic that Rose is a good person by objective data such as Rose is hugging her when she felt awful about what she did to Garnet. Rose is also searching drama club for Ruby to improve her talent. After seeing what Rose did, Ruby become more realistic and thought Rose is a good person. this part shows that Ruby has fun loving personality traits. This part shows that Ruby enjoys her life. He can accept that Rose is a girlfriend of her father and it is not bad for her to having a new member in her family.

Not only that, other narration also shows that Ruby is also fun loving person by showing that she is confident person with extraversion thinking type. It shows in the narration when Ruby has a chance to get a cast to be Georgiana, one of the characters of Famous Five from Enid Blyton Novel.

For big moment when the telly people get in touch and ask me to audition. Because they still might. If this Twitty Twins at St Clare's serial is success they might want to do another Enid Blyton book. One of the Famous Five stories, maybe. The leading part is this fierce tomboy girl, Georgiana. I could play her easy-peasy. I've even got the right haircut now (page 186).

Ruby is really confident that she could play Georgiana character because she has the similar haircut with Georgiana and it would support her to get that audition. Moreover she also becomes confident because she has an experience in audition and the judges says good thing about her talent. It shows that her thinking based on objective data that she ever experience before and it is suitable with characteristic of extraversion with thinking type. Her fun loving personality traits shows that she has enjoys with her life. She has realized her dream and see an opportunities to reach her dream. Then, she become confident about it.

### b) Feeling

Creating and maintaining friendly and peaceful condition in their environment becomes one of the characteristic of extraverted feeling type (Jung in Sharp, 1987, p. 49). Moreover, that characteristic is also creating a friendly personality trait. Based on the result, Ruby has extraversion with feeling type in raising action stage and falling action stage.

In raising action stage, ruby's extraversion with feeling types is showed in the narration when Ruby meet Miss Jeffreys for the first time to get an interview test.

It was easy-peasy. I didn't say what I really think, naturally. I just said all this stuff to impress Miss Jeffreys and make her see that we are ideal pupils for Marnock Heights. I don't care a bit about education but I spouted stuff that old Rossy-Ratbag said the other day (page 135).

In the interview session, Ruby doesn't answer based on what she really thinks but she just answer to impress Miss Jeffrey. Ruby wants to impress Miss Jeffrey so she will get the scholarship. It is suitable with characteristic of extraversion with feeling type which wants to create harmonious. The harmonious situation based on Ruby's case is when Ruby is succeed to impress Miss Jeffrey. Jung in Sharp characterized that extraverted with feeling type are quick to evaluate what outer situation require. It is reflected in how Ruby answer the question but not based on her thinking. She answer just based on what Miss Jeffrey's expect. In the narration, Ruby can evaluate what kind of answer which wants to hear by Miss Jeffrey as a headmaster of Marnock Heights. This also reflected personality traits of Ruby who are talkative because she can answer the question without doubt even though this is the first time Ruby meets Miss Jeffrey.

Ruby's extraversion with feeling type is also reflected when she regrets that she has broken her twinship with Garnet and feels that Garnet is also

in torture when she has to decide whether she want to go to Marnock Heights School or not.

It's Garnet that really matters. My twin. My best friend. My other half. She came back from the bath room and I rushed at her, flinging my arms round her neck. (Page 183)

This part shows that Ruby has realized about her envy toward Garnet. This stage shows that at the end Ruby creates harmonious situation with Garnet by flinging her arms round Garnet's neck to represent that Ruby feels sorry about what she had done to Garnet. The way Ruby shows her feeling to Garnet reflect that Ruby is a caring person to her twin. This shows that Ruby has affectionate personality traits. She actually loves her twin. as a sibling and didn't have mother because her mother has passed away she only has Garnet who always as a place to share her feeling. It is shows that as the older child, Ruby is also love her little daughter. She also feel the sadness of Garnet and care for Garnet's feeling.

# c) Sensing

Objective reality is the orientation of extraverted sensing type (Jung in Sharp, 1987, p. 54). When they get physical stimuli, their focus is on the object than the effect. Ruby's extraversion with sensing type is reflected when Ruby and Garnet have to write an essay to get a scholarship from Marnock Heights. When writing this essay, Ruby and Garnet are watched by a teacher so they cannot cheat each other. Their chair is also separated.

From this test, it is really looked that Ruby and garnet has different personality in valuing the theme. The theme of the essay is Christmas day.

Oh yucky yuck! What did you have to write that rubbish for? I just bunged a few bits down about robins and icicles and footsteps crunching, like the verses inside Christmas cards. That's what they wanted. (Page 139)

Based on the narration, Ruby has original personality traits. She write the essay objectively or originally based on what she has seen when Christmas day. The essay is reflected Ruby's sensing towards Christmas day. From that narration, it is suitable that Ruby is extraversion with sensing type. Object becomes the most important element for Ruby to describe what Christmas day is. In sensing about Christmas itself, she just focuses on the object which appears on Christmas day such as robins, icicles and footsteps crunching. This also shows that Ruby has realistic person.

### d) Intuiting

Characteristic of extraverted intuiting type is their intuition directed to and conditioned by external object such as things and other people (Jung in Sharp. 1987, p.58). They tend to lookout for new opportunities and new fields to subdue. Ruby's extraversion with intuiting type can be found in raising action stage. It is reflected when Ruby sees an advertisement about a cast for twin. Then, she asked Garnet to join that cast with her.

'We can't miss out on this, Garnet. It's our big chance. We've got to go for it.' (Page 93).

In this narration, Ruby told Garnet that they can't miss out this cast. This is such a big opportunities for them. However, this is a big opportunities for Ruby not for Garnet because Garnet's face will become red when she has to act in front of the people. Ruby reflects the extraversion with intuiting type because she has the same characteristic with extraversion intuiting type which lookout for new opportunities and she also eager to conquer new things such as join a cast. Moreover, Ruby's extraversion with intuiting type in this part reflected an ambitious personality traits. She will do anything to reach her dreams. She even asks Garnet to join this cast even though she knows that Garnet will be nervous in the stage. It is all because the criteria to join this cast are they need identical twin to be a star for their project. Then, Ruby asks Garnet to join this cast because they are identical twin.

### 4.2.1.2 Ruby's introversion

Based on the result, it shows that Ruby is also has introversion attitude. The result shows that Ruby has introversion with intuiting type with total 12 data. It is reflected in raising action stage with 2 data, climax stage with 8 data, and falling action stage with 2 data.

### a) Intuiting

Jung stated that there is one function which particularly refuses integration into consciousness, this is called with inferior function (Jung in Sharp, 1987, p. 21). Inferior function is different with four functions:

thinking, feeling, sensing, and intuiting. Moreover, Jung stated that the inferior function is autonomous. It is not bound, it attacks and fascinates, then it makes us no longer able to control ourselves (Jung in Sharp, 1987, p. 21). Inferior function can combine with other function that will create new characteristic. In Ruby` case, it shows that inferior function is combined with introversion with intuiting type and it became introversion with inferior intuiting type. Introversion with inferior intuition type is present in negative sign such as suspicious thought. Moreover, Jung stated that repressed intuition will express themselves into the form of projection. Kinds of these projections are wildest suspicious, jealous fantasies and anxiety states (Jung in Sharp, 1987, p. 56).

Ruby's introversion with inferior intuiting type is reflected in climax stage of narration. In this stage, Ruby's personality is changed. Ruby which is in exposition and raising action stage has the dominant personality with extraversion, changes become introversion. This change is because of Ruby has failed to get the scholarship in Marnock Heights School. The result of the test shows that Garnet who has gets the scholarship. This makes Ruby envy to Garnet and blame Garnet of what Garnet did in writing essay.

Oh, congratulations, clever goody-goody Garnet,` Ruby gabbled, and then she rushed out the room. (page 145)

This narration shows that the way Ruby's congratulating Garnet reflected Ruby's envy. Ruby cannot accept the result which shows that Garnet who

gets a scholarship. Ruby has answered all the question while Miss Jeffreys asked them in interview section. She also has made a good impression to Miss Jeffrey but only Garnet who gets the scholarship. It is suitable with Ruby's case. Her expectation towards the result has created an intuition that she will get the scholarship. However, her intuition is repressed by the results which shows that she doesn't get the scholarship. Then, repressed intuition formed a projection to the subject or Garnet by creating jealous fantasies or envy.

### 4.2.2 Garnet's personality types

Based on the findings, it shows that the dominant personality types of Garnet are extraversion with feeling type and introversion with thinking type. With total 9 data for extraversion with feeling type and 9 data for introversion feeling type.

### 4.2.2.1 Garnet's Extraversion

Based on the result, Garnet has two functions in extraversion attitudes. There are 1 data that shows extraversion with thinking type and 9 data that shows extraversion with feeling type.

### a) Thinking

People with extraversions thinking types are oriented on concrete thought (Jung in Feist & Feist, 2006, p. 118). Their idea based on the objective fact. However, they may use abstract idea if this idea has been

transmitted by their parents or teachers. Their concrete thoughts create system of rules, principle, and ideal which will become a strong moral code for them. Garnet's extraversion with thinking type is reflected in falling action stage. When Garnet knows that she gets the scholarship, it makes her feel regret about it. She knows that Ruby really wants to get the scholarship and Ruby as the one who asked her to try to study at Marnock Heights School. Garnet promises that she will never go to that school because it will hurt Ruby. However, their father said that both Ruby and garnet are growing up now and it is time to develop as two separate sisters because they will have different jobs and families one day. Then, in falling action stages Garnet decided to try to study in Marnock Heights School.

I'll miss you too, Ruby- ever so ever so much. But Dad says I don't have to stay if I really hate it. (Page 184)

Based on this narration, Garnet thinks objectively that she will try to study at Marnock Heights. She thinks objectively that if she cannot adapt with situation in Marnock Heights School, she can come back to her old school. In this part, Garnet shows that she has characteristic of extraversion thinking type when she transmitted the abstract ideas from her dad that it is time for them to develop as two separate sisters. This idea creates an ideal thinking of Garnet that there is no harm to try to study at Marnock Heights School. It reflects that Garnet becomes rational in deciding what she wants. This part shows that garnet has fun loving personality traits. She can think objectively and enjoys her life. She is not dependent on

Ruby's feel anymore and she also not feel regret about the result. she just want to try to study at Marnock Heights School. if that school is not make her comfortable, she can come back to her family.

### b) Feeling

Characteristics of extraverted feeling type are they have a quick response towards the situation and they also readily sacrifice themselves for other (Jung in Sharp, 1987, p. 75). It is shown on Garnet's narration. In climax stages, Garnet knows what Ruby's feel. She reads that situation and it shows personality of extraversion with feeling type by saying she won't go to Marnock Heights School.

But i'm not going, Ruby! Please believe me. I promise i'm not going to go. I couldn't stand going there. Especially without you. (Page 144)

Garnet can evaluates the situation where Ruby feels angry about the result of the test. Garnet feels sorry and regret about that. Even though Garnet wants to study at that school because it has a big library but she sacrifices herself by saying that she won't go to that school.

The other characteristic of extraverted feeling type is they are friendly and they can make friends easily, even with new people that they never meet before (Jung in Sharp, 1987, p. 75). It is shown in resolution stages when Garnet sends a letter to Ruby.

I'm here! At Marnock Heights. I feel just like one of the girls in those old school books. I cried a bit after Dad left but this lovely big girl put her arm round me. She's called Jamilla and she's my sheepdog. That doesn't mean she barks at me, she just shows me where everything is, the classrooms and my bedroom and the dining room. (page 187).

Garnet shows that she is an adaptable person. Adaptable in this narration could be categorized as extraversion feeling type. Even though Garnet little bit cried when her Dad left her in Marnock Heights School but she can adapt easily. She adapt easily by meeting new friends in Marnock Heights, Jamilla, and they become close and Garnet didn't cried anymore. Moreover, another Garnet's extraversion with feeling type is shown when Garnet tells about her new friend, Lucy.

The girl in the bed next to me is called Lucy, and she wears little glasses and she got a toy rabbit to take to bed and a real rabbit in the zoo and she says ican share it if you want. She wants to be my bestfriend and I said yes but you're my bestest best friend, Ruby.(page 187)

This narration shows that Garnet can read a situation and makes friends easily. She makes friends with Lucy who is really kind with her but on the other hand, she realizes that ruby will envy or feels neglected if she only stated that her bestfriend is Lucy. Then, she also mentions that Ruby is the only one the bestest friend for her. This part shows that Garnet has fun loving personality traits. She can easily adapt with new place and strangers people such as Jamilla and Lucy. She try to enjoy her life by meeting new people. It is really different with the first Garnet meet new person such as Miss Jeffreys. When she mets Miss Jefreys, Garnet was only quiet and let Ruby to always answer the question of Miss Jeffreys in the interview session. However, in this part Garnet more enjoy to talk with her new friend in arnock Height School.

#### 4.2.2.2 Garnet's Introversion

Based on the result, Garnet has 21 data which reflected introversion attitude. This data is divided into 4 functions. The results show that Garnet has 9 thinking function, 6 feeling function, and 6 sensing function.

### a) Thinking

Introversion with thinking type is oriented to their internal meaning which they bring, their thinking do not based on the objective fact (Jung in Feist & Feist, 2006, p. 118). Garnet` introversion with thinking type is reflected when she tells that she want to be always together with Ruby.

We're just The Twins. That's the way we want it. We sit together in every lesson. We're always partners. We sit next to each other at lunch. We even go to the loo together (page 33).

This narration shows that garnet's thinking is based on her internal meaning or subjective value which she brings that as a twin they have to be always together and never being apart. Her thinking doesn't based on the objective reality that they may called as a twin but they are also two different people that only has same face. As a different people, they may has different hobbies such as Ruby loves drama but Garnet doesn't and it will become the factor which will separate them. From this part, it shows that Garnet is dependent on Ruby. Her thinking is based on her subjective value about twin is always together. It makes her dependent with the presence of Ruby in her life. This part shows that Garnet has well-organized personality traits. Ruby and Garnet are always together since they were born. Their family and environment treat them the same because

they are identical twin. It makes Garnet thinks that being always together is a must. It is make them organized as a twin. Garnet's thinking in this part is based on what she thinks about the organized itself that as identical twin they have to be always together.

### b) Feeling

Garnet's introversion with feeling type is reflected in exposition stage. It is when Ruby and Garnet found a red book. When they asked their father about it, their father said that it is an account book. Ruby and Garnet opened their dictionary to find the meaning of the word account. They found that account is a verbal written report, description, or narration of some occurrence. Then, Ruby decided that this account book will be used for writing an account of their lives. However, Garnet has different idea toward that book.

I was bit annoyed when Ruby bagged this beautiful red book and started scribbling all that stuff (page 12).

This narration shows that Ruby looked the account book as an object. In contrast, Garnet looked this book as not an object. Garnet looked this book based on her subjective perception that it is not just a book but a beautiful book. In introverted feeling type, Subjective perception becomes an orientation to determine the value of judgment (Jung in Feist & Feist, 2006, p. 118). They tend to focus on the effect of objective reality than to the object itself. Then, the effect of objective reality will create an image

which they will manifest it as value. It is suitable with Garnet's feeling towards the account book. For Garnet image of an object is an important think. A special book with beautiful image or effect is also for special things. For Garnet the image of book itself is create the feeling that the book is valuable. Then, she mind if that book is only used to write their daily lives. She prefers to use that book to keep her plays which will plays together with her sibling. Then, she makes that book become a valuable thing to keep all of her play which will remind their twinship. This reflects that Garnet is a sensitive person which indicate that Garnet has softhearted personality traits, she decided her judgment based on what she feels.

### c) Sensing

In sensing objective phenomena, introverted sensing type give their subjective interpretation to describe objective phenomena (Jung in Feist & Feist, 2006, p. 119). Not only give their subjective interpretation, but they also can communicate the meaning of their interpretation with others. Moreover, introversion with sensing type has an ability to show their subjective interpretation through painting or writing. This characteristic is reflected in garnet's narration.

I just imagined a mountain all over with snow and what it must look like. And how odd it must be for the sheep, all green grass one minute and then write sharp stuff that hurts their teeth. And people always say there's a blanket of snow on the ground and yet if you were under that blanket, buried, you'd be dead... (Page 138-139)

This narration is Garnet's essay when she has an essay test in Marnock Heights School. The theme of the essay is Christmas day. However, Garnet interprets about Christmas in different way. She gives her subjective interpretation about snow which is objective phenomena. She not only describes about the color of snow itself but she also describes how animals respond toward snow and what if snow as a blanket. Snow which usually symbolized as a pure thing but based on Garnet's subjective interpretation, snow could be really dangerous when it hurts sheep teeth. It makes all the green grass become hard stuff to eat by sheep. This is also reflected that Garnet is imaginative person.