

ABSTRACT

Meidina Ahmadi, 2017, *Students' orientation in peer feedback and its aspect, Jakarta – Indonesia.* Skripsi, English Education Study Programme, Faculty of Language and Arts, State University of Jakarta

This study aimed to investigate the students' orientation profile in terms of peer feedback. Did they view themselves as a feedback giver or feedback receiver. Which aspect of language did they improved more, global aspect or local aspect. The data were the transcription of 25 pairs of students' discussion. The participants were 50 fourth semester students in one of State University in Jakarta. The result showed that the total number of giver was higher than the receiver, as much 77,72% students who placed themselves as a giver and 22,71% who placed themselves as a receiver. While, the result indicated that the global aspects improved more than the local aspects, with the total number 99,95% for global aspects and 99,92% for local aspect.

Key words: Peer feedback, Students' orientation profile in peer feedback, The aspects of peer feedback.