

**IMPROVING SCIENCE LEARNING OUTCOMES OF RESPIRATORY AND
DIGESTION HUMAN THROUGH AN INKUIRI METHOD AT FIVE GRADE
OF AR-RAHMAN MOTIK ELEMENTARY SCHOOL SOUTH JAKARTA
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Mita Almas Ghasani

ABSTRACT

The aims of this research was to improve the science of learning respiratory and digestion human at five grade of Ar-Rahman Motik Elementary School through inquiry method. This research was conducted at Ar-Rahman Motik Elementary School South Jakarta at second semester of 2014-2015 with 29 of students at five grade. The method of this research conducted was classroom action research which using by Kemmis and Mc Taggart. Method this research conducted through planning stages, class action/implementation, observation, and reflection. The data was collected by using test instruments, non-test, and field notes. The result of this research the students science learning evaluation on first cycle have been achieved, the number of 79.31% and for the second cycle to be 100%. It proves that the outcome of students was improve into 20.69% due to the effective of learning process through inquiry method. The conclusion of the research was by using inquiry method in science can improve science learning outcomes students at five grade of Ar-Rahman Motik Elementary School South Jakarta.

Keywords: science, learning outcomes, inquiry methods.