

**THE EFFECTIVENESS OF THE MOZART CLASSICAL
MUSIC TO REDUCING STUDENTS ANXIETY TO DEALING
MATH EXAM
(STUDY OF CLASS VII SMPN 27 JAKARTA)**

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Abstract

The purpose of this research was to knowing the effectiveness give a classical music for reducing students anxiety to dealing math exam. in student of Class VII SMPN 27 Jakarta. Research Method of Quasi-Experimental Design research methods with research design Nonequivalent Control Group Design. Subjects numbered 67 students. Analyse Data using the Independent Sample T Test.

Test results of data analysis using Independent Sample T Test describe p-value= 0.000001 ($p < 0.05$) and the value of $t_{count} > t_{table}$ (6,269 > 1,669), which indicates that classical music (Mozart) is effective to reducing students anxiety to dealing math exam. Anxiety students to dealing math exams can decline as students listen to classical music while learning mathematics.

Keywords: Anxiety Math Exam, Application of Music Classical (Mozart), Students of Junior High School