

**IMPROVE LEARNING SCIENCE OUTCOME STUDY ABOUT THE OBJECT
AND CHANGE OBJECT BY SCIENTIFIC APPROACH IN FIVE GRADE
LAB PGSD ELEMENTARY SCHOOL SETIABUDI SOUTH JAKARTA**

(2015)

ZULVANA EKA SARI

ABSTRACT

The aim of this research was to improve science learning of respiratory and digestion human at five grade of LAB PGSD Elementary School through scientific approach. This research was conducted at LAB PGSD Elementary School South Jakarta at second semester of 2014-2015 with 18 of students at five grade. The method conducted in this research was classroom action research which using cycle method of Kemmis and Mc Taggart. Method this research conducted through planning stages, class action/implementation, observation, and reflection. The data was collected by using test instruments, non-test, and field notes. The result of students science learning evaluation on first cycle have been achieved, the number of 77.78% and for the second cycle to be 100%. It proves that the outcome of students was improve into 22.22% due to the effective of learning process through scientific approach. The conclusion of the research was by using scientific approach in science can improve science learning outcome students at five grade LAB PGSD Elementary School Setiabudi South Jakarta.

Keyword: Science Learning outcomes, scientific approach in V Grade Elementary School