

***Improvement Environmental Care Attitude Through Environmental
Based Learning Model In Lesson Natural Science in Class IV SDN 01
Pagi Pondok Kopi Duren Sawit, East Jakarta***

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ABSTRACT

This classroom action research aims is to: Knowing the attitude improvement of environmental care after the implementation of the environmental based learning model in the fourth grade students of SDN Pondok Kopi 01 Pagi Duren Sawit East Jakarta Semester II Academic Year 2014/2015 in the matter of natural resources. Based on the results obtained can be explained that: the result of an increase in environmentally conscious attitude of students of prasiklus, the attitude of the student environmental awareness is still low. Students still littering and lazy implement class picket. In the first cycle after application of environment-based learning model caring classroom environment increased to 43.24 %% on high criteria and 56.76 %% on the criteria being the average grade 78.79%, but still far from that was expected to researchers ie 80% increase in environmentally conscious attitude, then proceed to the second cycle. In the second cycle environmental improvement caring attitude peak at 89.19% of students in the high category and 10.8% in the medium category with an average grade 89.91% exceeds the completeness criteria minimum of 80%. It can be concluded that the alternative hypothesis is acceptable, it can be concluded that: the application of environment-based learning model can improve students' attitudes environmentally Class IV SDN Pondok Kopi 01 Pagi Duren Sawit East Jakarta second semester of the academic year 2014/2015.

Keywords: *Attitude environmental care, Natural Science, Environmental Based Learning Model*