

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

This research has the main goal that is to analyze the need of the fourth graders of SDIT Al-Azhar 12 Cikarang on supplementary speaking materials. In this chapter, the research findings are concluded and recommendations are proposed.

#### **A. CONCLUSIONS**

Based on the research findings, it can be concluded that:

1. Students' needs
  - a. The students need learning materials that enable them to learn in a fun and interesting way.
  - b. The students preferred to learn by using games, songs, and stories because those materials are able to make them learn English easier.
  - c. They preferred kind of games, song, and stories that is not too long and real life context or meaningful that make them aware of the language being learnt.

2. Students' needs through teacher perceptions

- a. The students need learning materials that is arranged based on some themes and topics that related to the students' everyday life.
- b. The students need learning materials that is designed with play-based and enjoyable activities that support the language learning to be more live.

3. Students' needs on supplementary speaking materials

- a. Supplementary speaking materials that enable them to acquire more vocabulary.
- b. Supplementary speaking materials that enable them to utilize their cultural and individual knowledge.
- c. Supplementary speaking material that encourages various forms of interpersonal communication.
- d. Supplementary speaking material that is flexible and can suit their learning styles, preferences, maturity.
- e. Supplementary speaking materials that promote speaking skill with enjoyable learning activity such as games, songs, and stories.
- f. Supplementary speaking materials that is organized around everyday life themes.

## **B. RECOMMENDATION**

The main purpose of this research is to analyze the need of the fourth graders of SDIT Al-Azhar 12 Cikarang on supplementary speaking materials. There are some recommendations for the future research. These recommendations are addressed for the other researchers:

- a. Observation in the classroom should be conducted not only once but several times and during the observation it is better to be involved in the interaction with the individuals that is observed.
- b. While observing, take notes of anything that is related with the observed phenomena or individuals.
- c. The interview should be with the teacher that has a great teaching experience and not with a new teacher that has just started his/her teaching career.