

ABSTRACT

ERLINA. INFLUENCE OF TEACHING METHODS AND STUDENTS' SOCIAL INTELLIGENCE TO THE RESULT OF CIVICS OUTCOMES IN FIFTH GRADE OF AMALIAH ELEMENTARY SCHOOL CIAWI BOGOR

Jakarta school year 2014/2015

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The research aims to obtain facts about the influence of learning method and social intelligence to the learning outcomes of Civics in fifth grade of Amaliah Elementary School. The method used was experimental study design using treatment by level 2 x 2 with analysis testing ANAVA. The study show that : (1) Study groups learning with Project Based Learning (PjBL) method gives a better effect than the method of Problem Based Learning (PBL) learning outcomes Civics. (2) There is an interaction between learning and social intelligence towards Civics outcomes in fifth grade. (3) Student who have a high social intelligence, Project Based Learning (PjBL) method gives a better effect than the group learned than using Problem Based Learning (PBL). (4) For student who have a low social intelligence, Problem Based Learning (PBL) method give a better effect Civics learned outcomes Civics fifth grader than the group with Project Based Learning (PjBL). The implications of this study indicate that the learning methods and social intelligence influence on student learning outcomes Civics.

Keywords : Learning methods, Project Based Learning (PjBL), Problem Based Learning (PBL), Social Intelligence and Learning outcomes in Civics.