ABSTRACT

Fatimah Cahyani Putri Widiasari. 2016. Effectiveness of Cooperative Learning Method Type Group Investigation Toward Shochuukyuu Kaiwa Lesson on Second Semester Student College in Japanese Language Departement STBA JIA Bekasi. Japanese Language Education Departement, Faculty of Language and Art, State University of Jakarta.

Speaking is one skill that describes the language ability, but is often regarded as the capability of complex and quite difficult. To train the ability to speak in Shouchuukyuu Kaiwa class in STBA JIA Bekasi, the technique what commonly used is the technique of role play. Role play is quite improve speaking students, but there are many other methods or learning model that can be applied to make lesson not monoton. Therefore, research in Shochuukyuu Kaiwa lesson is relevant enough to do. One method that can be used in the Shochuukyuu Kaiwa lesson is using Cooperative Learning type Group Investigation. This research aims to determine the effectiveness of the learning methods Group Investigation towards Shochuukyuu Kaiwa lesson. The used method in this research is the method Pre-Experimental design with the one group pretest-posttest. Before treatment, the sample group was given a pretest to determine the ability of the students early, then after a given treatment group capability will be remeasured at posttest to see the effectiveness of the treatment. The population in this research were students of the second semester of Japanese Language Department STBA JIA with a sample of 19 students from class A. The instrument used in this study was a test in the form of an oral test and non-test questionnaire. The results showed that the average value of pretest 50 and posttest average value of 66.89, so there are differences in the average value of 16.89. Of the value has been calculated, the result t_{count} 4.29, while t_{table} with a significance level of 5% from degree of freedom (db) = 36 by 2.028. So t_{count} greater than t_{table} ($t_{count} > t_{table}$), which means HK was accepted and HO has rejected. Then, after calculating the average normalized gain, obtained a value of 0.44 which, if included in the criteria, it means effective. It can be concluded that cooperative learning in the learning type group investigation shochuukyuu Kaiwa proven effective. Based on questionnaire data , shochuukyuu Kaiwa learning with group investigation methods interesting and increased the motivation, self-confidence, and the ability of Japanese students.

Keywords : **Method, Cooperative Learning, Group Investigation, Kaiwa, Speaking.**