

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the data compared from students' questionnaire, students' interview, and checklist document analysis from RPKPS, it can be concluded that student's perception in EAD course agree about the assessment tasks as well as the assessment tasks based on the theoretical framework. Most student in assessment tasks for the students' perception of assessing students' achievement.

EAD course had a good of assessment tasks and assessment types. All students has a positive statement for what their learnt in this case. A student has achievement for EAD course, because this course one of the most in ELE-SP UNJ. Assessment tasks in EAD course refers to learn writing for thesis, it is affective course for students learning in UNJ and then has a methods of writing skill in their life or office.

5.2 Limitation of the Study

This study has some limitations on EAD course. The limitation of the study only has in EAD course: The Case of ELE-SP UNJ 2013. The writer also has limitation in the time when conducting this data. It will better insight about English in Academic Discourse (EAD) course if the classroom is conducted as well directly

in classroom. The limitation occurred because of the writer's expertise, resources, and time.

5.3 Recommendation

Students in EAD course at UNJ to know what assessment tasks in lesson plan, students more focus on what assessment tasks for students learning. Lecturer has to provide or select learning materials that are related to students' program in university. Because students' in EAD course at English Department of UNJ are expected ready and prepare for working in the professional life. So the material and lesson have similar with their program and competencies in workplace especially writing for thesis.

Based on the data revealed according to research question, the writer suggests that students' should understand assessment tasks and how to provide assessment to serve those types. Students should try to explore other type while assessing teacher in EAD course.

In the future, students have a good write for their thesis in the last program of ELE-SP UNJ. The writer recommendation for EAD course has a long time and assigned course in ELE-SP UNJ for new students. In Assessment Tasks have good and clear topic and methods of assessment tasks and assessment types.