

ABSTRAC

Fauzan Azima. Effectiveness of individual teaching styles and reciprocal berprogram towards learning outcomes shooting at high school students in extracurricular futsal 100 EAST JAKARTA.

This study aims to determine which is more effective between individual teaching style program with reciprocal teaching style program for learning outcomes on student shooting futsal futsal SMAN 100 East Jakarta.

The study began on June 13 and ended on June 16, 2016 in Corner futsal field. Field schools should not be used because it is the renovation field. The meeting lasted for 60 minutes with the frequency of meetings every day in a period of 4 days. This research was conducted with experimental methods and drawn by dividing two different groups. The first group was treated with individualized learning program teaching style and the second group was treated reciprocal teaching and learning styles. The sampling technique by means of random sampling taken as many as 30 people of the total population of 120 people then on the two groups.

Statistical analysis techniques used are statistical techniques t test at significance level $\alpha = 0.05$, data analysis technique used is the t test begins by calculating the t value to compare with the value t table at significant level of 5%.

Individual teaching style program obtained value $t = 28.35$, t values listed in the table with equal freedom $(df) = 15-1 = 14$, 5% significance level is 2.145, so $t_{count} > t_{table}$, meaning no change convincing (significant) before and after the treatment given to the individual program teaching style.

Reciprocal teaching style values obtained $t = 17.44$, values listed in the table with a degree kebasan t (df) = $15-1 = 14$, 5% significance level is 2.145, so t - count > t - table, meaning no change convincing (significant) before and after being given treatment with reciprocal teaching style.

Teaching style individual program and reciprocal obtained t - count = 2.64, values listed in the t - table with degrees of freedom (df) $15 + 15-2 = 28$, 5% significance level is 2.048, so t - count > t - table.

Thus the individual program's teaching style is more effective than reciprocal teaching style to the learning outcomes on student shooting futsal futsal SMAN 100 East Jakarta.