

ABSTRAK

ICHWAN ALFIANSYAH. The Influence of Teaching Style Self-Check and Reciprocal Teaching Style To The Futsal In-Passing Skills In Class X Student SMAK 5 Penabur Jakarta.Essay. Jakarta: Faculty of Sport State University Jakarta Jakarta 2017.

This study aims to compare which is more effective between self-taught teaching style and reciprocal teaching style to passing learning outcomes in futsal game of grade X students SMAK Penabur 5 Jakarta.

This research was conducted in sports field SMAK 5 Penabur Jakarta Jalan Kelapa Hibrida Raya Block QA3, Pegangsaan Dua, Kelapa Gading, North Jakarta, D.K.I Jakarta. The study started on January 20th - March 5th, and the research schedule was every Wednesday at 15.00 - 16.20. This study was conducted 8 times treatment with experimental method with the number of students 30 students. Students take 1 lottery paper, which gets an odd number of group A while even group B.

Data analysis technique used is analyst test data " t "starts with t count to be compared with t table at significant level $\alpha = 0,05$. The results of data analysis are as follows: the results of preliminary and final test of teaching style. The teaching style of self check is the initial test as follows: mean value = 8.33, standard deviation (SD) = 3.50 and standard deviation of mean (SDM) = 0.93, the final test is as follows: value Mean (mean) = 14, standard deviation (SD) = 3.74 and standard deviation of mean (SDM) = 1.

Initial test result and end test of passing skill using inner leg of both groups obtained correlation coefficient (rxy) of 0.38, standard deviation Mean Difference (SDbm) of 1.08 and t value 5.25. Furthermore, in the test with t table with degrees of trust $\alpha = 0.05$ and degrees of freedom (dk) = $(n-1) + (n-1) = 14 + 14 = 28$, t table = 2.14 Thus the value t arithmetic > T table value or $5.25 > 2.14$.

While the initial test and the final test for inner foot passing with reciprocal style are as follows: initial test with mean value = 9, standard deviation (SD) = 3.74 and standard deviation of mean (SDM) = 1, Final test with mean score = 17.66, standard deviation (SD) = 3.50 and standard deviation of mean (SDM) = 0.96.

Initial and final test results Passing inner legs of the reciprocal style group obtained correlation coefficient (r_{xy}) of 0.64, standard deviation Mean Difference (SD_{bm}) of 0.83 and t value of 10.43. Furthermore, in the test with t table with degrees of trust $\alpha = 0.05$ and degrees of freedom (dk) = $(n-1) + (n-1) = 14 + 14 = 28$, t table = 2.14 Thus the value t arithmetic > T table value or $10.43 > 2.14$.

From the final test results collected on inner foot passage skills with self-examination teaching style are as follows: mean value = 14, standard deviation (SD) = 3.74 and standard deviation of mean = 1. From result Passing inner legs of teaching style reciprocal of mean value = 17.66 standard deviation (SD) = 3.50, and standard deviation of mean = 0.96. From the final test result of foot passing skill in both groups obtained standard deviation of mean difference (SD_{bm}) equal to 1,39 and t arithmetic equal to 2,64 next in test with t table with degree of trust $\alpha = 0,05$ and degree of freedom (dk) = $14 + 14 = 28$, t table = 2.048, thus t count > t table value or $2.64 > 2.048$.

Thus t count > t table which means H_0 rejected, so it can be concluded that teaching style self-examination can improve inner foot passing skills in grade X students SMAK 5 Penabur Jakarta, reciprocal teaching style can improve inner foot passing skills in class students X SMAK 5 Penabur Jakarta, The reciprocal teaching style is more effective than the teaching style of self-examination of inner foot passing skills in grade X SMAK 5 Penabur Jakarta students.