

ABSTRACT

SUNENGSIH. Co-ordination and motivation relationship to basic technical skills of passing hand ball (javeline pass) of TZU CHI Jakarta school.

This study aims to determine the relationship of coordination, motivation to the ability to pass the hand ball (javeline pass) of the new school held extracurricular handball (hand ball). It provides an opportunity for students to develop skills in the sport of handball. This research was conducted to students who follow ekstrakurikuler handball in high school TZU CHI West Jakarta as many as 20 people.

This research used questionnaire method, while instrument used for coordination, basic technique ability to pass ball (javeline pass) used test (tangibletreatment).

The result of data analysis shows that (1) there is a significant relationship between coordination (X1) with hand ball (Y) with regression equation = $13,446 + 0,731 X_1$, correlation coefficient $r_{y1} = 0,731$ ($\alpha = 0,05$) with t_{count} equal to $4,546 > t_{table}$ of $2,10$ thus H_0 is rejected means $0,731$ correlation is significant. (2) There is a significant relationship between the motivation on the basic technique of passing ball (Y) with regression equation = $15,319 + 0,649 X_2$ with correlation coefficient $r_{y2} = 0,649$ ($\alpha = 0,05$) with t_{count} equal to $4,085 > t_{table}$ equal to $2,10$ with So H_0 is rejected means

0.649 correlation is significant. (3) there is a significant relationship between coordination and motivation to the basic technique of passing hand ball, the regression equation is $= 0,481 + 0,537x_1 + 0,473x_2$ with correlation coefficient $r_{y12} = 1368,742$ ($\alpha = 0,05$) with f_{count} equal to $21,899 > F_{table}$ $0,720$ then double correlation $= 0,649$ is significant.

The conclusion is that the relationship between coordination of the ability of passing hand ball (javelinne pass) is significant; The relationship between motivation for the ability to pass the hand ball (javelinne pass); And the ability to pass school handcuffs TZU CHI Jakarta.