

Daftar Pustaka

- Andang Ismail. *Education Games*. Yogyakarta: Pilar Media. 2003
- Arala, Neriman at all. *An Invistigation Of The Effect Of Puzzle Degign On Children's Development Areas*. Procedia- Social and behavioural sciences Vol 51, 2010.
- Arsyad, Azhar. *Media Pembelajaran*. Jakarta: PT Raja Grafindo Pustaka, 2009.
- Bartošová at all. *Development of Reading Literacy Based on the Work of Textbooks (Workbooks)*. Procedia - Social and Behavioral Sciences, 2015.
- Bonnie Hill, *Developmental Continnum*s. Norwood, MA: Christopher-Gorden Publishers, 2001. seperti dikutip dalam http://www.bertschi.org/downloads/Writing_Continum_table.pdf diakses 2/11/17
- Broughton dalam Henry Guntur Taringan, *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung: Penerbit Angkasa. 2008.
- Browne, Naima. *Young Children's Literacy Development and the Role of Televisual Text*. London: Press, 1999.
- Crawley dan Montain dalam Farida Rahim, *Pengajaran Membaca di Sekolah Dasar* Jakarta: Bumi Aksara. 2008.
- Dina, Indriana. *Ragam Alat Bantu Media Pengajaran*. Yogyakarta: DIVA Press.2011.
- Gagne , Robert M & Leslie J Briggs, *Priciple of Indtructional Design, Second Edition*. New York: Winston, 1997.
- Gall dan Borg . *Education Research: on Introduction*. Amerika: Logman Inc, 1987.
- Garlach dan Ely. *Instruksional Design and Development*. New York: Syracuse University Pubi, 1978.

- Guppy, Peter & Margareth Hughes. *The Development of Independent Reading: Reading Support Explained*. Philadelphia: Open University Press, 1999.
- Ismail, Andang. *Education Games*. Yogyakarta: Pilar Media. 2006.
- Jamaris, martini. *Kesulitan Belajar: Perspektif, Assesment, dan Pengulangannya*. Jakarta: Yayasan Penamas Murni. 2009.
- Kress, Gunther, *Before Writing: Rethinking the Path to Literacy*. London: Routledge, 1997.
- Loraine, S Susie dan Becky L. *Puzzle – Toys.. or Teaching Tools?*. Super duper Publication: 2012.
- Maehr, Jane M. *High/Scope K-3 Curriculum Series; Language and Literacy*. Michigan: The High/Scope Press, 1991.
- Maldonado, Nancy. *Puzzle: Set The Table For Learning*. Texas child care/summer: 2006.
- Meek, Margaret. *On Being Literate*. London: Bodley Head, 1991.
- Murugunatham, G. *Delepoling of E-Content Package by Using ADDIE model*. Internasional Journal of Applied Research, 2015.
- Nahmad-Williams, Lindy & Callader, Nichola. *Cummmunication, Language, and Literacy*, London: Continuum International Publishing G. 2010.
- Neriman, Arala at all ; 2010. *An Invistigation Of The Effect Of Puzzle Degign On Children's Development Areas*. Procedia- Social and behavioural sciences Vol 51.
- Richey and Klein. *Design and Development Research*. Amerika: LEA.INC, 2007.
- Rudyanto dan Yudha M Saputra. *Pembelajaran Kooperatif Untuk Meningkatkan Keterampilan Anak Taman Kanak-kanak*. Jakarta: Depdiknas. 2005.
- Robinson, Muriel. *Children Reading Print and Television*. London: Falmer Press, 1997.
- Semi, M. Atar. *Dasar-Dasar Keterampilan Menulis*: Bandung. Angkasa. 20017.

- Setyosari, *Metode Penelitian Pendidikan dan Pengembangan*. Jakarta: Kencana, 2012.
- Sugiyono. *Metode Penelitian Pendidikan*. Bandung: Alfabeta, 2013.
- Sulzby, E. dikutip tidak langsung oleh Lesley M. Marrow, *Developing Literacy in Preschool*. New York: The Guilford Press. 2007
- Sunarti, Subana. M. Sunarti. *Strategi Belajar Mengajar Bahasa Indonesia: Berbagai Pendekatan, Metode, Teknik, dan Media Pengajaran*. Bandung: Pustaka setiia. 2000.
- Tarigan G Henny, *Menulis Sebagai Satu Keterampilan Bahasa*: Bandung Angkasa. 2008.
- Timoty Shanahan, "Early Literacy Development: Sequence of Acquisition", 2012, dalam <http://literacyencyclopedia.ca/index.php?fa=items.show&topicId=225> diakses 25/10/17
- Torgesen dalam Yola Center. *Beginning Reading: A Balanced Approach to Literacy Intruction During the First Three Years at School*. New South Wales: Allen&Uwin, 2005.
- Walton, Patrick D. *Reading Acquisition in Young Aboroginal Children*, 2012, dalam <http://literacyencyclopedia.ca/index.php?fa=items.show> diakses 26/10/17
- White Hilary. *Literacy Skills in the Early Years*. London: Paul Chapman Publishing. 2005.