

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1. Conclusion

Dealing with the main problems of this research and the analysis of the data, the writer presents some conclusions based on the research findings and discussion as follows:

- a. The learning materials in textbook titled “Module A New Approach To Learn English” for the Novice Level of SMK was developed based on the Basic Competencies stated in the Content Standard 2006. The result of this study showed that the textbook provides learning materials which are needed in developing competencies. The learning materials in the four and additional skills serve sufficient practices for students. The textbook also provided with practices including clear examples and instructions as the guidance to the students. Referring to the data analysis, it figures out that the textbook has covered most of the possible materials expected being used. Most of the competencies, 34 of 35 have been exposed systematically to give opportunities to the students to learn and understand the language. Therefore, the percentage is 97%. It means that the materials provided in “Module A New Approach To Learn English” for Novice Level of SMK are relevant to the Content Standard 2006 for Novice Level of SMK.

- b. From analysis found that there is a few of the competences were not presented sufficiently. There was lack of production because there are no tasks in which the students are guided to produce the language. It means the textbook still need to be increased in some parts. It would be better if the textbook provides all the parts of the competences. It is suggested that the teachers have to adapt more materials particularly the menu and invitation from other sources that can give opportunities to the students to deepen the material and produce the language. And it would be better if the textbook provides vary of materials related to the major of the vocational school.

5.2. Recommendation

Based on the result of the English textbook analysis, there are some recommendations to:

- a. English teacher of Novice Level of SMK

In teaching-learning process, the English teacher should choose the best English textbooks that are based on the current curriculum. And to cope with the lack of some competencies that are not served well by the textbook, teacher are suggested to use not only one kind of textbook as the learning materials in the teaching-learning process, but also the other materials or the other textbooks, knowing that there is no single book that appropriate for any situation. Besides, the English teachers are suggested to be more creative to use the learning materials to be delivered to their students. The teachers here are suggested not to take for granted for all

the materials, they have to consider that students get the exposure of the texts as well as the practices and given opportunities to produce the language.

b. The next researcher

The next researcher may follow up this analysis by exploring the quality of each learning materials provided, whether or not each learning material supports the students to achieve the intended competency stated in the curriculum.