

Improved Interpersonal Intelligence through Integrated Thematic Based Learning Citizenship In Grade IV SD Islam Al Azhar 13 Rawamangun East Jakarta 2015

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ABSTRACT

The purpose of this study was to Improved Student Interpersonal Intelligence through Integrated Thematic Learning In Pancasila and Citizenship Education Study (PPKn) in SD Islam Al Azhar 13 Rawamangun East Jakarta. This study was conducted in SD Islam Al Azhar 13 Rawamangun East Jakarta. The subjects of this study were fourth grade students in the 1st half of the school year 2014/2015, amounting to 30 people. This research method is a class action research using the spiral model/cycle of Stephen Kemmis and Mc. Taggart with two-stage cycle of planning, implementation/action, observation and reflection. Techniques of data collection through observation/observation and interviews, as well as data collection by using documentation/photos taken during the learning process. The results show that the data obtained from the learning process by using an integrated thematic approach in the first cycle is 72%, and 85% the second cycle. The average scores of students interpersonal intelligence in the first cycle was 88,87 and the second cycle of scores 104.5 theoretically ranges from 30-120. From the results of this study concluded that interpersonal intelligence fourth grade students of SD Islami Al Azhar 13 Rawamangun East Jakarta can be improved through an integrated thematic learning on learning PPKn. The implication of this study is that through integrated thematic learning is one instructional approach that can improve interpersonal intelligence grade students in class IV SD Islami Al Azhar 13 Rawamangun East Jakarta.

Keywords: Interpersonal Intelligence through Integrated Thematic Learning Based PPKn