ABSTRACT

Willy Firmansyah. 2020. STUDENTS' PERFORMANCE IN WRITING ENGLISH EXPOSITION TEXT

OF THE ELEVENTH GRADERS OF SMAN

68 JAKARTA. A Skripsi. Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

Writing skills are very important to master in this globalization era. Exposition, as one of text genres, is useful for students to express opinions about one subject matter and explain it in a logical way. This study is intended to find out about the performance of eleventh grade students of SMAN 68 Jakarta in writing English exposition text. Through the method of content analysis, this study analyzes student performance results using the rubric of from Blake Education which includes four main aspects of English exposition writing skills. The table analysis of the rubric is consists of (1)purpose, (2)structure, (3)text organization, and (4)the language features. This study found that the level of student performance in writing English exposition texts in SMAN 68 Jakarta are mostly reaching the level 1 and level 2, but there are some students who are still in level 3 in some indicators. Most of the students are having required capability to write a proper exposition text. However, the teaching of exposition text is still required to be maximized in order to achieve the required level for those who are still in the lower one.

Keywords: Students' Performance, Exposition Text